



## SCHOOL MOTTO

‘विद्ययाऽमृतमश्नुते’

विद्या से अमृत की प्राप्ति होती है ।’

'Through knowledge one attains immortality.'

The Vedas have declared that attainment of immortality is possible for those who attain knowledge, so one must always strive to acquire learning by staying with one's preceptor or the 'Guru'



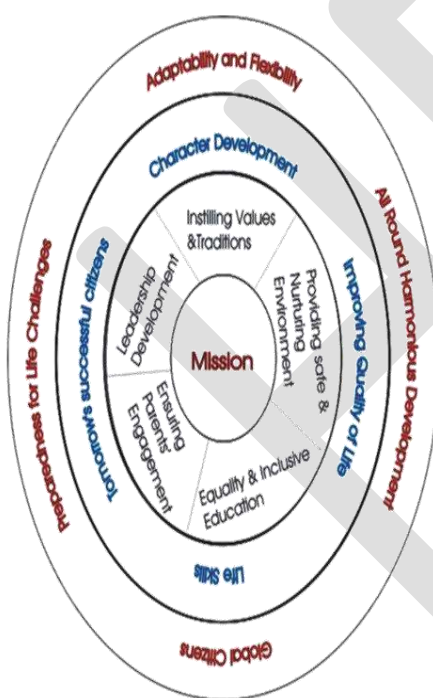
# Hansraj - Vision & Mission

## Vision

To inspire young students to be confident, considerate good human beings who would be lifelong learners with global attitude and responsible citizens.

## Mission

HPS is committed to promote human values, provide a nurturing environment and engaging parents towards all round harmonious development of our students. To achieve this, the workforce at HPS:



- ☐ Ensures that each student acquires the knowledge, humane values and skills to achieve personal success and enrich community at national and international level.
- ☐ Prepares them to be responsible global citizens.
- ☐ Empowers learners to cope with both success and failure and prepares them to face the challenges of life.
- ☐ Instills the virtue of adaptability and

flexibility to enable students to excel in complex and interconnected changing world.

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S.NO	SUBJECT	PAGE NO.
1.	English	
2.	Hindi	
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5.	Social Science	
6.	Sanskrit	
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8.	General Knowledge	
9.	Dharam Shiksha	
10.	Art & Craft	
11.	Physical Education	
12.	Computers	
13.	Music & Dance	



**The capacity to  
learn is a gift;  
the ability to learn  
is a skill ;  
the willingness to  
learn is a  
choice**

Brian Herbert

## **GENERAL GUIDELINES FOR STUDENTS REGARDING NOTEBOOKS AND ASSIGNMENTS**

1. Maintain the index of the notebook diligently. Fill in all the columns.
2. Label the work done properly.
3. Be careful about spellings while working in the notebooks.
4. Do corrections after the notebook is corrected by the teacher.
5. Don't scribble on the pages at the back of your notebook.
6. Don't tear pages from the notebook for any reason.
7. Maps/Graphs/diagrams should be marked neatly. Labeling of maps/graphs/diagrams should be done with pencil and in block letters.
8. Worksheet / assignments to be pasted in the notebooks.

***Success is no accident.  
It is hard work, perseverance, learning, studying, sacrifice  
And most of all, love of what you are doing or learning to do.***

***Pele***

# ENGLISH

## **Aims Learning and Objectives:**

### **GENERAL OBJECTIVES**

- To enable the learners to communicate effectively in English.
- To enable the learners to use the four language skills i.e. listening, speaking, reading and writing.
- To enable the learners to use grammar structures.
- To enable the learners to use language fluently, appropriately and confidently in real-life situations.
- To express ideas clearly, concisely, correctly and appropriately.
- To use appropriate English to communicate in various social settings.

### **Listening:**

By the end of the course learners should be able to:

- a) Listen with understanding.
- b) Concentrate in class.

### **Speaking:**

By the end of the course learners should be able to:

- a) Speak clearly with correct pronunciation.
- b) Express self by speaking.
- c) Recite poems with proper pronunciation.
- d) Respond to questions asked.

### **Reading:**

By the end of the course learners should be able to:

- a) Takes interest in reading material.
- b) Read with understanding and proper pronunciation.
- c) Read new words independently.

### **Writing:**

By the end of the course learners should be able to:

- a) Write neatly and legibly.
- b) Use full stops and capital letters.
- c) Write words correctly.
- d) Use writing skills meaningfully.

# ENGLISH

## Unit-I (April to August)

NAME OF THE BOOK	UNIT/ LESSON	LESSON NAME	MONTH
My English Reader	L 1, 2, 3	Sheetal, Riddle time, Puss and the Parrot	April
	L 4, 5	The Helpful Friends, Little Pussy (Poem)	May
	L 6, 7, 9	'ar' sound words A spark in the Dark	July
		The Sailing Trip The Rainbow (Poem)	August
		'Ou' sound words A Mouse in the House 'tch' sound words The Magic Match box	
English Practice Book	L 8, 10	Articles, Sound blends (ee, oo, sh, th, ng) Helping verbs.	April
	L 1, 2, 3	Prepositions, Nouns	May
	L 4	Nouns, kinds of Nouns: Proper Noun, Common Noun, Pronouns	July
	L6, 7, 9	Verbs	August
	L 8	Few sentences on My Self Framing meaningful sentences	April
English Creative Writing		Thanking note	May
		Few lines on 'Summer season', My Pet	July
		Practise of unseen passage in the form of paragraph and poem.	August

## ACTIVITIES

S.NO.	ACTIVITIES	NATURE OF ACTIVITY	TESTING PARAMETERS	MONTH
1	Poetry Recitation	Group activity	Pronunciation Rhythm and intonation	April
2	Brain storming based on Riddles	Group activity	Knowledge and Imagination	
3	Sound blends word train Fun with picture	Individual activity	Vocabulary and creativity	May
4	(Picture reading) Curious corner	Group activity	Imagination, creativity, knowledge	May
5	Plank cards of nouns will be shown	Individual activity	Vocabulary	July
6	Word Lotto (based on verbs)	Individual activity	Knowledge and creativity	August

### Unit-II (September to December)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
My English Reader	L 11, 12, 13	Where is the Pink Whale? The Crow's Nest, The Foamy Soap 'wh' sound words 'ow' sound words 'oa' sound words	September
	L 14, 15, 16	Let's Draw, When I was a Baby. Hanuman	October
	L 17, 18, 19	The Silver Tray, An Inch of Gold, What did Sheetal...?	November
English Practice Book	L 20, 22	The Sparrows, Two Shops	December
	L 9, 10, 11	'ing' words, adjectives	September
	L 12, 13	Use of was, were Tense (Past, Present and Future)	October
	L 14, 15, 16	Tenses	November
English Creative Writing	L 17, 18	Adjectives for the given Nouns. Singular Plural	December
		Look at the picture and complete sentences.	September
		Few lines on Describing his or her partner.	October
		Few lines on My Best Friends, How did you celebrate Diwali.	November

Comprehension		Practise of unseen passages in form of Paragraph and Poem.	December
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### ACTIVITIES

S.NO.	ACTIVITIES	NATURE OF ACTIVITY	TESTING PARAMETERS	MONTH
1	New words and sentences through sight reading, word	Group activity	Knowledge and Pronunciation	September
2	search games and books Educational Kit i.e. Fun with pictures, Play with words	Group activity	Vocabulary and creativity	October
3	Dramatisation of stories and poems	Group activity	Enhancing speaking skills	November
4	Games: Add a word, Listen and draw. Wheel of fortune, Word Lotto	Individual activity	Enhance language skill	December

### Unit-III (January to March)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
My English Reader	L 21, 23	Wonder (Poem) The School in the Jungle	
	L 24, 25, 26	Whose is it??, That is your bag not mine, The Swing (Poem)	
	L 27, 28	Tomorrow will be a Holiday Raghu the Dreamer	
English Practice Book	L 19	Interogative Sentences	
	L 20	Use of whose, mine, yours, ours, theirs	
Creative Writing	L 21, 22, 23	Use of 'will' (Future Tense) Picture Talk	
Comprehension		Framing Questions Framing sentences by using 'Possessive Pronouns like whose, mine, yours, ours, theirs Few sentences on 'What will you do on Sunday'  Think and write What will you do if...	



## ACTIVITIES

S.NO.	ACTIVITIES	NATURE OF ACTIVITY	TESTING PARAMETERS	MONTH
1	Games such as Listen and act	Individual activity	Knowledge and activity	January
	Pointer game	Individual activity	Pronunciation	February
	Read and act	Individual activity	Enhance language skills	March

## HINDI

### 1. हिन्दी शिक्षण के उद्देश्य –

भाषा सीखने का सबसे बड़ा उद्देश्य है भाषायी कौशल. यानन सनु कर समझने में सक्षम हो सकें. भाषा/साहित्य को पढ़ कर उसके कथ को गिराई से समझ सकें. अपनी बात को प्रभावी ढंग से बोल कर या शलखकर समझा सकें.

गद्य और कववता का सस्वर वाचन करना.

ध्वनन रूपों, िब्द रूपों के िुद्ध उच्चारण को समझना.

व्याकरण का प्रयोग करना और अपनी लेखन िैली में िद्धता का समावेि करना.

इसके साथ-साथ भाषा शिक्षण के अन्य मित्वपणू उद्देश्य भी िैं. जैसे-

मानवीयता, उद्यशमता, अवलोकन व फै सले लेने की क्षमता ववकशसत करना.

औपचाररक व अनौपचाररक दोनों मािौल में प्रभाविली ढंग से अपनी बात रखने की क्षमता का ववकास.

भाषा व साहित्य में रुचच बना सकें.

शलखने की क्षमता ववकशसत कर सकें.

#### Listening:

By the end of the course learners should be able to:

- Listen with understanding.
- Concentrate in class.
- Discriminate between sounds of different matras.

#### Speaking:

By the end of the course learners should be able to:

- Speak clearly with correct pronunciation.

- b) Express self by speaking.
- c) Recite poems with proper pronunciation.
- d) Respond to questions asked.

**Reading:**

By the end of the course learners should be able to:

- a) Take interest in reading material.
- b) Read with understanding and proper pronunciation.
- c) Read new words independently.

**Writing:**

By the end of the course learners should be able to:

- a) Write neatly and legibly.
- b) Use full stops and capital letter
- c) Write words correctly.
- d) Use writing skills meaningfully.

## DIVISION OF SYLLABUS

### UNIT - I (APRIL TO AUGUST)

भाषा माधुरी एवं भाषा अभ्यास	पाठ का नाम	व्याकरण	महीना
पाठ 1, 2	सीखो, ठीक काम करे	मात्राओं की पुनरावृत्ति, गिनती 1-30 तक, सप्ताह के दिन, महीने के नाम,	अप्रैल
पाठ 3, 4	दादी का गाँव मेहनत का फल	और 'ँ' का अभ्यास संज्ञा, विलोम शब्द, एक वचन बहुवचन	मई
पाठ 5, 6	जन्म दिन दाँत का दर्द	लिंग बदलो, जोड़ेदार शब्द	जुलाई
पाठ 7, 9	बाल दिवस बादल (कविता)	समानार्थक शब्द समानलय वाले शब्द	अगस्त

### गतिविधियाँ

क्रम संख्या	गतिविधि का नाम	गतिविधि का प्रकार	मुल्यांकन का आधार
1	शब्दों की बनावट सुधारते हुए सुलेख लेखन	एकल (लिखित)	शब्दों की सही बनावट
2	शब्द ज्ञान	सामूहिक (मौखिक)	शब्द भंडार में वृद्धि
3	अक्षर चयन	एकल (मौखिक)	शब्द भंडार में वृद्धि
4	तुक बन्दी	एकल (लिखित)	शुद्ध भाषा की जानकारी
5	कविता पाठ	एकल (मौखिक)	लय एवं ध्वनि से
6	पाठ और कविता से सम्बंधित चित्र बनवाना और कॉपी में चिपकाना	एकल (लिखित)	परिचित एवं शुद्ध उच्चारण सुंदर चित्र द्वारा प्रस्तुति

### UNIT - II (SEPTEMBER TO DECEMBER)

भाषा माधुरी एवं भाषा अभ्यास	पाठ का नाम	व्याकरण	महीना
पाठ 8, 10	प्यारे पेड़, दो तोते	'र' के रूप, क्रिया, जोड़ेदार शब्द	सितंबर
पाठ 11, 12	चतुर चीकू सीख	समान लय शब्द, सर्वनाम	अक्टूबर
पाठ 13, 14	मेला, रोटी	विशेषण, शुद्ध-अशुद्ध, मुहावरे	नवंबर

पाठ 15, 16	राजू का सपना अभ्यास	अनेक शब्दों के लिए एक शब्द	दिसम्बर
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### गतिविधियाँ

क्रम संख्या	गतिविधि का नाम	गतिविधि का प्रकार	त्र बनवाना और कॉपी में
1	विभिन्न प्रकार के पेड़ों के चित्रों को कॉपी में चिपकाना व उनके लाभ लिखना	एकल (लिखित)	पेड़ों की विभिन्न लाभों की जानकारी
2	चीकू की विशेषताओं को अपने शब्दों में लिखना	एकल (लिखित)	भाषा की शुद्धता
3	मेले के दृश्य को कॉपी में बनाना	एकल (लिखित)	चित्र प्रस्तुतीकरण
4	अगर जादू की छड़ी मिल जाए तो आप उससे क्या चाहोगे? विचार अभिव्यक्ति	'र' के रूप, क्रिया,	भावों व विचारों की अभिव्यक्ति

### UNIT - III (JANUARY TO MARCH)

भाषा माधुरी एवं भाषा अभ्यास	पाठ का नाम	व्याकरण	महीना
पाठ 17	रेल (कविता)	समानलय शब्द, जोड़ेदार शब्द	जनवरी
पाठ 18, 19	रोबोट टेलीफोन की घंटी	काल	फरवरी
पाठ 20	यह दिल्ली है	पुनरावृत्ति	मार्च

### गतिविधियाँ

क्रम संख्या	गतिविधि का नाम	गतिविधि का प्रकार	त्र बनवाना और कॉपी में
1	विभिन्न रेलों के चित्र व उनके बारे में सामूहिक चर्चा	सामूहिक (मौखिक)	कल्पनाशक्ति का विकास, विचारों की अभिव्यक्ति
2	दो मित्रों के बीच टेलीफोन पर वार्तालाप का कक्षा में नाट्य रूपांतर	सामूहिक (मौखिक)	विचारों की अभिव्यक्ति
3	रोबोट, कठपुतली और कम्प्यूटर की जानकारी प्रदान करना	कक्षा चर्चा (सामूहिक)	भाषा व शुद्ध उच्चारण का अभ्यास
4	अपनी दिल्ली यात्रा के अनुभवों के आधार पर दिल्ली का सुंदर चित्रों द्वारा कॉपी में अंकन करना ।	एकल	काल्पनिक शक्ति का विकास

# MATHEMATICS

## Learning Objectives

The teaching of mathematics will help the students:

- To acquire understanding of numbers and numeration.
- Understands the concept of comparison.
- Applies the knowledge of numbers.(0-50) in different ways.
- Understands the concept of Ones and Tens.
- Identifies Ordinal numbers.
- Handles numbers (0-20) mentally.

## DIVISION OF SYLLABUS

### Unit-I (April to August)

LESSON	LESSON NAME	MONTH
L 1, 2	Numbers till 999	April
	Missing nos, Place value, Number names, Before, After, Between, Put signs >, <. = Ascending - Descending order, Ordinal No. Concept of Hundreds Pg. 1 to 26 of Primary Maths	May
L 7	Odd and Even Pg. 71-74 of P. Maths	July
L 3	Addition Changing ones into tens Changing tens into hundreds More on Addition Word Problem Pg. 27 to 38 of P.Maths	July August

## ACTIVITIES

S.NO.	ACTIVITIES	ACTIVITY	NATURE OF ACTIVITY	TESTING PARAMETER	MONTH
1, 2	Revision - Let's Remember	Use of Abacus Colour the	Individual activity	Worksheets	April May

		greater number Making of number using Flash cards	Individual activity	Worksheets	July
	Addition	Using Number line	Group activity Individual activity	Worksheets Brain Teaser	August

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## Unit-II (September-December)

LESSON	LESSON NAME	MONTH
L 4	Subtraction Pg. 39 to 53 of P.M. Subtract : Changing tens into ones Word Problems Subtract 3 digit numbers : Changing tens and hundreds Word Problems Brain Teasers	September
L 8	Multiplication (Pg. 75 to 106 of P.M.) Repeated addition Multiplication on Number line Multiplication Tables (2-10) Multiplication by Zero Word Problem Multiplication : 2 digit by 1 digit Brain Teasers	October
L 5	Money (Pg. 54-64 of P.M.) Coins and currency notes Adding rupees Exchanging hundred rupees notes	November
L 9	Time (Pg. 107-117 of P.M.) What is the time? Hours in a day Days of the week Months in a year Brain Teasers	December

### ACTIVITIES

S.NO.	ACTIVITIES	ACTIVITY	NATURE OF ACTIVITY	TESTING PARAMETER
4	Subtraction Changing tens into ones Subtract 3 digit no.	Use of beads, pulses, match sticks, pencils etc. number puzzles	Group activity	Worksheets
8	Multiplication	Games: Fun with Facts and Dominoes	Group activity	Worksheets
5			Individual activity	Worksheets

9	Concept of Money	Currency game Tracing of Coins Drawing of Notes	Individual activity	Brain Teaser
	Times	Concept of Time through clock made by children. Learn $\frac{1}{2}$ hour and quarters through games like : what is the time Mr. Wolf?		

### Unit-III ( January - March )

LESSON	LESSON NAME	MONTH
L 6	Shapes (Pg. 65-70 of P.M.) Faces, Edges, Vertex Brain Teasers	January
L 10	Weights (Pg. 118-125 P.M.) Non Standard Unit of weight Introducing Kilogram and gram Adding and subtracting weight Word Problems	January
L 11	Capacity (Pg. 126-132 P.M.) Non Standard unit of capacity Introducing Litres and ml. Adding and subtracting capacities Word Problems	February
L 12	Length (Pg. 133-142) Non Standard unit of length Introducing metres and centimeters Draw lines in 'cm' using ruler Adding and Sub. lengths Word Problems Brain Teasers (Weight, Capacity, Length)	February March
L 13	Fractions Equal and unequal parts Cutting into half and quarters Brain Teasers	March

### ACTIVITIES

S.NO.	ACTIVITIES	ACTIVITY	NATURE OF ACTIVITY	TESTING PARAMETER
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6	Shapes	Concept of shapes will be taught by games like	Individual activity	Worksheets
10, 11, 12	Weight, Capacity Length	Mystery bag Showing of objects of the given shapes Name the shapes and count the corners, faces and edges	Individual activity	Worksheets
		Concept of capacity length, weight will be explained through games using educational kits and practical experiments	Group activity	Worksheets
13	Fractions	Paper Folding activities and by using objects	Group activity	Brain Teaser

## EVS (ENVIRONMENTAL STUDIES)

### LEARNING OBJECTIVES–

The Objectives of the teaching and study of sciences are to encourage and enable students to:

- a) Shows curiosity and interest in surroundings.
- b) Collects information and material.
- c) Participates in discussions, activities and experiments.
- d) Shows awareness about the environmental concepts.

### DIVISION OF SYLLABUS UNIT - I (APRIL TO AUGUST)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
My Living World	Lesson 1	More about me	April
	Lesson 2	More on Personal cleanliness and good habits	April
	Lesson 4, 11	Our Food Our Clothes	May July
	Lesson 5	Weather and seasons A House to live in	August

### ACTIVITIES

#### Unit-I April - August

S.No.	Activities	Nature of Activity	Month
1	Our body Develop awareness of human body, its working and cleanliness through (a) Group discussions (b) Simon says (game)	Group activity	April
2	The parts of body and their functions "Do as I say" game to exercise muscles	Group activity	
3	Sense organs through games like Blind man's game Mystery bag game Smell and tell Taste and tell Food and Shelter	Individual activity	
4	Understand the basic need of life Importance of food and shelter Group discussion	Group activity	May

	Jump into the Island (game) Collage making Be quick (game) Book exercises	Individual activity  Individual activity Group activity	July  August

#### UNIT - II (SEPTEMBER – DECEMBER)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
My Living World	Lesson 6 Lesson 7 Lesson 8 Lesson 9	Neighbourhood Plants Around us Animal world Living things / Non living things	September October November December

### ACTIVITIES

#### UNIT - II (SEPTEMBER – DECEMBER)

S.NO.	ACTIVITIES	NATURE OF ACTIVITY	MONTH
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1	Neighbourhood (a) To learn about the neighbourhood places (School, Bank, Post Office, Police Station, Market) (b) Visit to neighbourhood places (c) Group Discussions (d) Quiz	Group activity  Group activity Individual activity Group activity	September
2	Plants (a) To learn various plants, their parts and germination (b) Group Discussions (c) Visit to Cactus Park (d) Germination of seed	Individual activity  Group activity	October
3	Animals, birds and insects (a) To learn about various animals, their houses and their eating habits. (b) Games - Who am I, Land, Water and Air animals and Curious corner (Educational Kit) (c) Quiz (d) Visit to the Zoo	Group activity  Individual activity  Individual activity Group activity	
4	Living and non Living things (a) Collage work on Living and non Living things (b) Group discussion (c) Games: Jump into the pond. (d) Odd one out	Group activity  Individual activity	December

### UNIT - III (SEPTEMBER – DECEMBER)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
My Living World	Lesson 10 Lesson 12 Lesson 13 Lesson 14 Lesson 15	Water Means of Transport Traffic Rules Important Days Great Men of Arya Samaj	January February February March March

### ACTIVITIES

#### UNIT - III (SEPTEMBER – DECEMBER)

S.NO.	ACTIVITIES	NATURE OF ACTIVITY	MONTH

1	<p>Water</p> <p>(a) Experiments (evaporation - condensation, purification of water)</p> <p>(b) Project work - pasting of pictures of sources of water.</p> <p>(c) Visit to any water tank or reservoir.</p>	<p>Group activity</p> <p>Individual activity</p> <p>Group activity</p>	January
2	<p>Means of Transport and Traffic Rules</p> <p>(a) Card game and Be quick game</p> <p>(b) Drawing and colouring of Traffic lights</p> <p>(c) Project work on Safety rules and traffic lights</p>	<p>Individual activity</p> <p>Individual activity</p> <p>Individual activity</p>	February

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## COMPUTERS

### DIVISION OF SYLLABUS OBJECTIVES

- To make the students learn about various parts of computer and their importance.
- Understand the uses of computer.
- To be able to locate Toolbox and Drawing Area.
- Drawing different scenes using basic tools.
- Understands the functions of various keys on the keyboard and their interconnection.

UNIT	LESSON NAME
<b>UNIT-I</b> (April to August)	Lesson 1: Computer...A machine Lesson 2: Parts of a computer Lab Activity: Page-21 Lesson 3: How does a Computer Work Lab Activity: Page-26
<b>UNIT-II</b> (September to December)	Lesson 4: Operating a Computer Lab Activity: Page-37 Lesson 5: The Keyboard and it's functions. Lab Activity: Page-44 Revision Ls-1 to 3 Page-47 Revision Ls-4 to 5 Page-48 Revision Ls-1 to5 Page-49
<b>Unit-III</b> (January to March)	Lesson 6: Handling a Mouse Lab Activity: Page-55 Lesson 7: Fun with Paint Lab Activity – Page-62 Lesson 8: Draw and colour shapes Lab Activity Page-68 Lesson 9: Tux paint

## ACTIVITIES

 **Fun with Paint : Drawing of the following scenes in MS Paint**

- Summer Season/ Winter Season ○ Republic Day ○  
Landscape

**Skills enhanced:**

- Keenness to learn and explore more. ○  
Basic Handling of Keyboard and  
Mouse ○ Creativity

## ART AND CRAFT

## OBJECTIVES

- a) Colours evenly and neatly.
- b) Sketches neatly.
- c) Uses colours imaginatively.
- d) Creates things out of given material.

### ART AND CRAFT Class II

S. NO.	BOOK/ CRAFT	PAGE NO.	MONTH
1.	Step by Step Art Room Drawing File	2 to 7 4 to 8 Cover Page Index	April
2.	Step by Step Art Room Drawing File	8 to 13 10 Origami 30 and 31	May
3.	Step by Step Art Room Drawing File	14 to 19 10 Summer Season/ Rainy Season	July
4.	Step by Step Art Room Drawing File	20 to 25 14 and 15	August
5.	Step by Step Art Room Drawing File	20 to 27 18,19, 44 Vegetable Composition	September
6.	Step by Step Art Room Drawing File	28 and 29  Diwali Scene	October
7.	Step by Step Art Room Drawing File	30 22 to 23 Temple /Mosque Scene	November
8.	Step by Step Art Room	31 and 32 24 and 25	December

	Drawing File	Gurudwara/ Church Scene	
9.	Step by Step Art Room  Drawing File	34 and 35 26, 27, 28, 29, 32 and 33 Drawing of Rocket/Seascape/ Cartoon	January
10.	Step by Step Art Room Drawing File	36 and 37 34 to 43 Basant Panchami Scene	February
11.	Step by Step Art Room Drawing File	38,39 and 40 45 to 48 Collage Making Blow Painting	



## GENERAL KNOWLEDGE

### GENERAL OBJECTIVES

- To help the students to keep abreast of developments in various fields.
- To stimulate the child's thinking skills.
- To develop in him/her the spirit of inquiry.
- To develop the thinking ability and inquisitiveness of the child. □ To explore the extended information from different sources.
- To arouse the child's curiosity in the world around. □ To develop scientific temper of mind.
- To prepare the students for various quiz competitions.

### UNIT - I (APRIL TO AUGUST)

S. NO	NAME OF TOPIC/ PG. NO.
1.	Parents and Babies pg 1
2.	Ready to Feast pg 2
3.	Insect World pg 3
4.	Animal Facts pg 4
5.	Kitchen Garden pg 6
6.	Fruit Fest pg 7
7.	Pretty Flowers pg 8
8.	A Plant Poem Pg 9
9.	People of the World Pg 10
10.	Flags of Nations pg 11
11.	On a World Tour pg 12
12.	Countries and Capitals pg 14
13.	Special Days pg 15
14.	Glimpses of the Hills pg 16
15.	Famous at Home and Abroad pg 18
16.	Dresses of India pg 19
17.	Cities and their nick Name pg 20

## UNIT II (September to December)

S. NO	NAME OF TOPIC/ PG. NO.
1.	Pair them Together pg 21
2	Solve This pg 22
3	Famous Stories pg 23
4	Fairy Tales pg 24
5	Higgledy-Piggledy pg 25
6	Everyday Machines pg 26
7	Pollution pg 27
8	Sources of Water pg 28
9	How our Body Works pg 29
10	Little Animals pg 30
11	Word Families pg 31
12	Way to the Playground pg 32
13	Similar and Dissimilar pg 33
14	Ball Games pg 34

## UNIT III (January to March)

S. NO	NAME OF TOPIC/ PG. NO.
1	Games without a Ball pg 35
2	Name my Game pg 36
3	Sports Terms pg 37
4	A Family pg 38
5	Know your Manners pg 40
6	Kind and Caring pg 42
7	Taste and Health pg 43
8	Mind your Move pg 44
9	Uniforms pg 45
10	Find Us Parking pg 46
11	Important Notices pg 47
12	Where we Pray pg 48
13	Tools pg 50
14	Making Honey pg 51
15	Save Us pg 52

## MUSIC AND DANCE

कक्षा - द्वितीय

विषय - संगीत / नृत्य

सामान्य निर्देश: -

1. संगीत तथा नाट्य कला विकास करना।
2. सुर, लय, ताल व भाव का ज्ञान प्राप्त करना।
3. कोमल कलाओं के माध्यम से जीवन में अनुशासन का महत्त्व प्रतिपादित करना।
4. विषय में रुचि बढ़ाना व एकाग्रता का विकास हर विषय में करना।
5. समृद्ध भारतीय संगीत परंपरा का सामान्य परिचय प्राप्त करवाना।

### *Month wise division of syllabus*

अप्रैल - छोड़ो कल की बातें देशभक्ति गीत  
हे राम - 2 भजन

मई - गोवा नृत्य  
अलंकार  
प्रार्थना - ऐ मालिक तेरे बंदे हम

जुलाई - *D.A.V. Anthem*  
ओम भजन  
राजस्थानी लोक नृत्य

अगस्त - दयानंद जी का भजन  
*Welcome Song*  
*Patriotic Song*

सितंबर - पहाड़ी लोकनृत्य  
राम जी का भजन

अक्टूबर - अलंकार *Welcome Song*

नवंबर - हे राम - हे राम भजन  
पहाड़ी लोकगीत

दिसंबर - *Christmas Carols*  
*Christmas Dance*

जनवरी - देश भक्ति गीत पर नृत्य  
छोड़ो कल की बातें देश भक्ति गीत

फरवरी - भजन  
बंसत ऋतु पर गीत

### Enrichment Activities

अप्रैल - ओम पर भजन  
महात्मा हंसराज जी का भजन

मई - मजदूर दिवस पर गीत

जुलाई - गुरु पूर्णिमा दिवस पर गीत

अगस्त - देश भक्ति गीत  
देश भक्ति गीत पर नृत्य  
जन्माष्टमी पर कृष्ण भजन  
नृत्य जन्माष्टमी पर

सितंबर - *Teacher's appreciation song Teacher's*

अक्टूबर - गांधी जयंती पर गीत  
राम नवमी पर भजन

नवंबर - दीपावली पर खशियों भरा गीत

दिसंबर - *Christmas Carols*  
*Christmas Dance*

जनवरी - *Patriotic Song*  
*Patriotic Dance*

फरवरी - बंसत ऋतु पर गीत

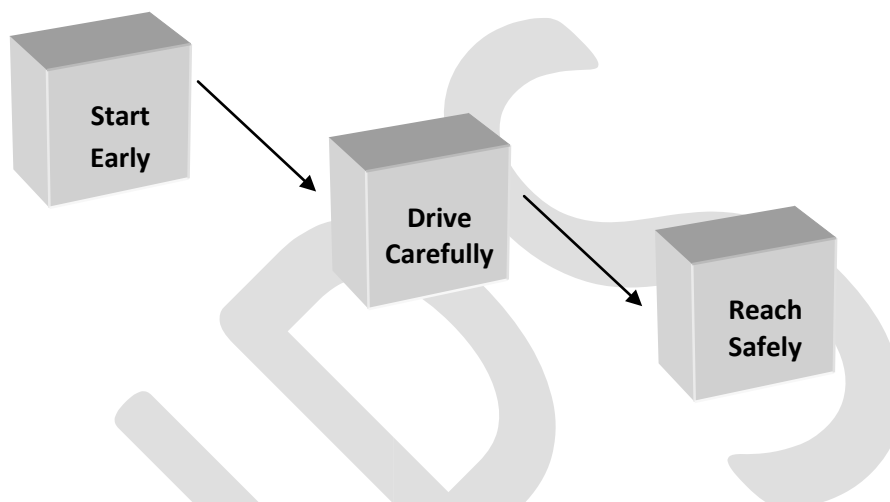
### कौशल विकास

1. प्रत्येक विद्यार्थी में आत्मविश्वास की वृद्धि।
2. समूह में कार्य करने से सहभागीता की प्रवृत्ति का विकास।

### अंक विभाजन

रूचि, ताल, कौशल  
(A, B, C, D)

## **GOLDEN RULES FOR THE ROADMAP OF LIFE**



### **SIGNALS TO BE FOLLOWED FOR ENSURING SAFE AND SMOOTH JOURNEY TOWARDS THE SUCCESS IN ACADEMICS:**

#### **RED**

- Don't disrespect books. They are the storehouse of knowledge.
- Forbid procrastination. 'Right here and now' is the mantra for success.
- Don't impair/ damage the school property. It belongs to you.

#### **YELLOW**

- Exhort yourself to work hard; that only leads to triumph.
- Stretch your limits; raise the bars. Your potential is unbounded.
- Be a seeker of knowledge. Knowledge is a real asset. □ Work silently; let your laurels speak for you

#### **GREEN**

- Respect teachers; be humble and helpful to all around you as the influence of the people around you can never be erased.

- Collaborate and cooperate with your classmate; team work divides the tasks and multiples the success.
- Get involved in all your school endeavors as it guarantees success.

HPS



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