

CLASS-X
SOCIAL SCIENCE (ROAD MAP)
SESSION 2023-24

Social Science is an integral component of general education because it helps the learners to understand the environment in its totality, contextualise its components, develop a broader perspective, adapt an empirical, reasonable and humane outlook to help them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building. The Social Science curriculum draws its content mainly from History, Geography, Political Science and Economics.

It also helps students strengthen their knowledge of the world around them, enhance their critical thinking skills, deepen their cultural understanding, in still analytical and evaluation and synthesizing skills.

LEARNING OBJECTIVES

History

- *Develop an understanding of the processes of change and development over a period of time, through which human societies have evolved.
- *Deepen the knowledge and understanding of India's environment in its totality on people's life.
- *Global history allows students to see the emergence of today's worldwide society, and enables the students to create projections on possible future outcomes of actions and events

Geography

- *Facilitate the learners to understand and appreciate the diversity in the land and people of the country with its underlying unity.
- *Develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.

Political Science

- *Help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- *It broadens an individual's political awareness and deepens the understanding of political systems.
- *Examining past and current political conflicts can let students understand human life on a different level.

Economics

- *To make learners aware about the economic problems of the country and educate them how to tackle those problems.
- *To provide them opportunities to acquire analytical skills to observe and understand the economic realities.

*Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.

Month wise division of the syllabus:

LESSON NUMBER	LESSON NAME	MONTH
<i>History</i>		
1.	<i>THE RISE OF NATIONALISM IN EUROPE</i>	<i>APRIL and MAY</i>
2.	<i>NATIONALISM IN INDIA</i>	<i>JULY</i>
3.	<i>THE MAKING OF THE GLOBAL WORLD (SUBTOPICS:1 to 1.3 only) For Interdisciplinary Project: Subtopics:2 to 4.4</i>	<i>AUGUST</i>
4.	<i>THE AGE OF INDUSTRIALIZATION (To be assessed in the periodic assessment only and will not be avaluated in the board examination.)</i>	<i>OCTOBER</i>
5.	<i>PRINT CULTURE AND THE MODERN WORLD</i>	<i>OCTOBER and NOVEMBER</i>
<i>Geography</i>		
1.	<i>RESOURCES AND DEVELOPMENT</i>	<i>APRIL</i>
2.	<i>FOREST ND WILDLIFE RESOURCES</i>	<i>APRIL AND MAY</i>
3.	<i>WATER RESOURCES</i>	<i>JULY</i>
4.	<i>AGRICULTURE</i>	<i>JULY AND AUGUST</i>
5.	<i>MINERALS AND ENERGY RESOURCES</i>	<i>OCTOBER</i>
6.	<i>MANUFACTURING INDUSTRIES</i>	<i>OCTOBER AND NOVEMBER</i>
7.	<i>LIFELINES OF NATIONAL</i>	<i>NOVEMBER</i>

	ECONOMY *ROADWAYS TO RAILWAYS ONLY <i>(To be evaluated in the Board Examination)</i> For Inter disciplinary Project: *From Pipelines to Tourism as a Trade	
Political Science		
1.	POWER SHARING	APRIL
2.	FEDERALISM	JULY
3.	GENER,RELIGION AND CASTE	AUGUST
4.	POLITICAL PARTIES	OCTOBER
5.	OUTCOMES OF DEMOCRACY	NOVEMBER
Economics		
1.	DEVELOPMENT	APRIL AND MAY
2.	SECTORS OF THE INDIAN ECONOMY	MAY AND JULY
3.	MONEY AND CREDIT	JULY AND AUGUST
4.	GLOBALIZATION AND THE INDIAN ECONOMY <i>(*To be evaluated in the Board Examination:</i> <i>*What is Globalization?</i> <i>*Factors that have enabled Globalisation)</i> <i>(For Inter Disciplinary project;</i> <i>Production across the countries</i> <i>Chinese toys in India</i> <i>World trade organization</i> <i>The Struggle For a Fair Globalisation)</i>	OCTOBER

5.	CONSUMER RIGHTS (For Project work only)	JUNE(Summer vacations)
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SCHEME OF ASSESSMENT AND WEIGHTAGE:

SR.NO.ASSESSMENT CYCLE	MONTH OF ASSESSMENT	MODE OF ASSESSMENT	WEIGHTAGE
1.Periodic Test 1	MAY	PEN PAPER TEST	40
2.Periodic Test 2	JULY/AUGUST	PEN PAPER TEST	40
3.Half Yearly	SEPTEMBER	PEN PAPER TEST	80
4.Periodic Test 3	OCTOBER/NOVEMBER	PEN PAPER TEST	40
5.Periodic Test 4 (PAT)	DECEMBER	PEN PAPER TEST	80
6.Pre Board	DECEMBER/JANUARY	PEN PAPER TEST	80

CURRICULUM CONTENT FOR VARIOUS ASSESSMENTS:

ASSESSMENT	SYLLABUS
PERIODIC TEST - I	<ul style="list-style-type: none"> • History - LESSON-1 • Political Science - LESSON-1 • Geography - LESSON-1 (From page no. 1 to 6 till LAND DEGRADATION AND CONSERVATION MEASURES with Map work - Major Soil Types) • Economics - LESSON-1
PERIODIC TEST - II	<ul style="list-style-type: none"> • History – LESSON-2 • Political Science - LESSON-2 • Geography - LESSON -1 (From Page no.6 to page no.10) (Soil As a Resource to Soil EROSION and SOIL CONSERVATION) and Map work, LESSON -2 • Economics -LESSON-2

HALF YEARLY NOTE: Topics already assessed in Periodic 1 and Periodic 2 will be tested again in HALF YEARLY for limited weightage.	<ul style="list-style-type: none"> • History - LESSON-1, LESSON-2 and LESSON-3 • Civics - LESSON-1, LESSON-2 and LESSON-3 • Geography LESSON-1, LESSON-2, LESSON-3 and LESSON-4 • Economics - LESSON-1, 2 and 3
PERIODIC TEST-III	<ul style="list-style-type: none"> • History - LESSON-4 • Civics - LESSON-4 • Geography - LESSON-5 • Economics - LESSON-4

IMPORTANT NOTE: *Full syllabus to be assessed in PERIODIC 4(PAT) AND PRE BOARDS.

IMPORTANT NOTE: *PEN PAPER TESTS will consist of VSA, SA, LA, Case Based, LOTs, HOTs questions of 1,2 3 ,4 & 5 marks weightage.

INTERNAL ASSESSMENT BREAK- UP

SR.NO.	TYPE OF ASSESSMENT	MODE OF ASSESSMENT	WEIGHTAGE
1.	PERIODIC TEST	PEN PAPER TEST	5
2.	MULTIPLE ASSESSMENT	Inter disciplinary project (Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, Self-assessment etc.)	5
3.	SUBJECT ENRICHMENT ACTIVITY	PROJECT	5
4.	PORTFOLIO	Classwork, work done (activities / assignments) reflections, narrations, journals, etc. 5	5

		<i>Achievements of the student in the subject throughout the year Participation of the student in different activities like heritage India quiz etc.</i>	
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CRAB WORKSHEETS PER CHAPTER WILL BE ASSIGNED.

PRESCRIBED TEXTBOOKS:

<i>History</i>	<i>India and the Contemporary World - II</i>	<i>NCERT</i>
<i>Geography</i>	<i>Contemporary India-II</i>	<i>NCERT</i>
<i>Political Science</i>	<i>Democratic Politics-II</i>	<i>NCERT</i>
<i>Economics</i>	<i>Understanding Economic Development</i>	<i>NCERT</i>
<i>Disaster Management</i>	<i>Together Towards a safer India -Part III</i>	<i>CBSE</i>