



SCHOOL MOTTO

'विद्ययाऽमृतमश्नुते' विद्या से अमृत की प्राप्ति होती है ।'

'Through knowledge one attains immortality.',

The Vedas have declared that attainment of immortality is possible for those who attain knowledge, so one must always strive to acquire learning by staying with one's preceptor or the 'Guru'

FOREWARD

'A good plan is like a road map, it shows the final destination and usually the best way to get there'

- H. Stanely Hudd.

Hansraj consistently strives to create a conducive environment for learning. This roadmap is a worthy effort in this direction to enable Hansarians to prepare well and excel in the current academic session. It aims to aid students and then parents to get an expansive overview of the syllabus to be covered throughout the session, with month wise division of chapters. To provide further guidance, clear segregation of periodic syllabus has been given. A blue print of subject wise exam paper along with division of marks has been included to enable our students to achieve high academic merit.

Jaya Bhardwaj Principal

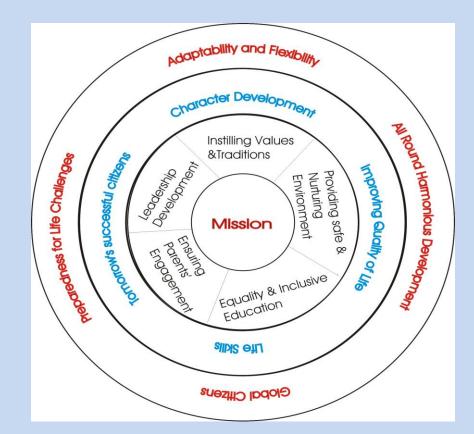
Values, Vision and Mission:

Values: The school offers a unique blend of modern educational practices and basic values of India's ancient cultural heritage.

Vision: To inspire young students to be confident, considerate good human beings who would be lifelong learners with global attitude and responsible citizens.

Mission: HPS is committed to promote human values, provide a nurturing environment and engaging parents towards all round harmonious development of our students. To achieve this, the workforce at HPS:

- Ensures that each student acquires the knowledge, humane values and skills to achieve personal success and enrich community at national and international level.
- Prepares them to be responsible global citizens.
- Empowers learners to cope with both success and failure and prepares them to face the challenges of life.
- Instills the virtue of adaptability and flexibility to enable students to excel in complex and interconnected changing world.



GENERAL GUIDELINES FOR STUDENTS REGARDING NOTEBOOKS AND ASSIGNMENTS

- 1. Maintain the index of the notebook diligently. Fill in all the columns.
- 2. Label the work done properly.
- 3. Be careful about spellings while working in the notebooks.
- 4. Do corrections after the notebook is corrected by the teacher.
- 5. Don't scribble on the pages at the back of your notebook.
- 6. Don't tear pages from the notebook for any reason.
- 7. Maps/Graphs/diagrams should be marked neatly. Labeling of maps/graphs/diagrams should be done with pencil and in block letters.
- 8. Worksheet / assignments to be pasted in the notebooks.



"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice And most of all, love of what you are doing or learning to do."

Class- UKG

I. Learning Outcomes:

LANGUAGE SKILLS

Listening skills

Discriminate between different sounds, voices and phonetic sounds Understand general conversation Hear and respond to various rhythms, tempos melodies of music Speaking skills Speak comfortably in sentences ask and answer questions and express ideas in English and Hindi Use English with other children in creative play situations Sing a variety of songs and rhymes Tell simple stories and describe pictures and events. Use new vocabulary Use appropriate words while communicating

Reading skills

Read words by joining their phonic sounds Read common simple words by sight Read simple sentences Read simple stories from picture books



Writing skills

Print neatly and legibly Spell and write two, three, four, letter words and some common simple words Frame and write sentences Express through writing

COGNITIVE SKILLS

Child will be able to learn: The Basic concepts Make simple comparisons, recognize plane and solid shapes, concept of weight, sequencing of level three Number concept Recognize numbers 0 to 100 and know number value and place value on abacus Perform simple mathematical operations –addition and subtraction Number names 1 to 10

ENVIRONMENTAL CONCEPTS

Child will be able to stimulate scientific thinking and perform simple experiments Identify basic properties of water, light and air Acquire knowledge of plant and animal life and classify living and non living things Classify food in various sub groups Develop awareness about means of transport, road safety and traffic rules Thinking skills Develop basic mental skills like matching, sorting, classifying and seriation

CREATIVE AND EXPRESSIVE ART

Developing creativity and imagination, Encouraging self expression Developing coordination and appreciating art

PHYSICAL DEVELOPMENT

Play individual and group games, and develop leadership, co-operation and team sprit Develop large and small muscles Learn basic methods of health care and personal hygiene

SOCIAL AND EMOTIONAL GROWTH

Develop understanding of family, religions, cultures and community Develop the ability to understand, express and deal with their feelings in a positive way



Curriculum Overview

Unit - I (April to August) Month wise division of syllabus



English			
Month	Book Name	Syllabus	
April	My English book (Page : 2 – 8, 10-15) Integrated Activity Book (Page : 10-15)	Writing Aa-Zz Discriminates between initial and last sound of words. 3 letter words and phrases of vowel 'a'. Story -'The Mango Tree'.	
Мау	My English book (Page: 16-21) Integrated Activity Book (Page : 19-24)	Reads and writes own name. 3 letter words and phrases of vowel 'e'. Identify initial and last sound of words done. Look at the picture and write the word. Rhyming words and phrases of 'a' and 'e' vowel words.	
July	My English Book (Page: 22-24) Integrated Activity Book (Page : 29-32)	3 letter words and phrases of vowel 'i'. Story-Three Little Pigs Enactment of stories. Reads words by sight. (classroom objects)	
August	My English Book (Page: 25-27) Integrated Activity Book (Page : 31,32)	Reading of Rhyming words and phrases of vowel 'i' Reads pictures with understanding. Simple sight words	

Language function Requesting –May I.....?, Would you ...please? Thanking- Thank you so much, That's is very kind of you.

Mother tongue parallel-

'The power of music and movement' - Hindi Rhymes

Story book Adventures – Hindi stories

New vocabulary related to the concepts will be done

Hindi

April	Bal Madhuri	Vyanjan Stories and Vyanjan kavita
	Page : 1 to 3	Reading and writing of vyanjans
	Shabd Abhyaas page	Picture reading
	1,2	Rhymes and stories
May	Bal Madhuri 4,5	Vyanjan Stories and Vyanjan kavita
		Reading and writing of Vyanjans

	Shabad Abhyaas	Picture reading]
	page 3,4	Rhymes and stories	
	Bal Madhuri page	Reading and Writing (Vyanjan)	
1l	6,7	Writing क - ह	
July	Shabad Abhyaas	Vyanjan kavita	
	page 5-8	Rhymes and stories	
	Bal Madhuri page 9 -	Reading, writing and recognition of 升 – 升:	
	23	Picture reading of Swar stories	
August	Shabd Abhyaas		
	Page : 9- 14	Swar geet	
		Maths	
	Kindergarten	Comparisons-	
	Mathematics	Tall/ short, fat/ thin, long/ short, big/small	
April	Page : 1-20	Quantity-more/less	
		Look alike- matching, colouring, circling, sequencing	
	Kindergarten	Numbers 1 to 10	
	Mathematics	Count and write	
Мау	Page : 21-24	missing numbers	
		Matching	
	Kindergarten	circling Numbers 1 to 10	
	Mathematics	Concept of Zero and Ten	
July	Page : 25-32	Before, After, Between	
		Follow the sequence and join the dots	
	Kindergarten	Addition and Subtraction sums	
August	Mathematics	Flat Shapes	
	Page : 33-58	Rote counting 1 to 50	
		EVS	
	Integrated activity	Myself (Family, School, Surroundings, Body parts)	1
	book	Proverb and Idioms	
April	Page : 1-9	Apple of my eye	
		On the top of the world	
		SDG-3	
	Integrated activity	Good helath & Well being Water (Sources, Uses, Properties, Clean and dirty, Sink and float)	
	book	Proverb and Idioms	
	Page : 16-18	Like a duck to water	
May		• मुँह में पानी आना	
		5	
		SDG-6 Clean Water & Sanitization	
	Integrated activity	Our Helpers - Learning about various helpers, their tools and related field	
	book	trips	
July	Page : 25-28	Proverb and Idioms	
,		Give a helping hand	
		An apple a day keeps the doctor away	

August	Integrated activity book Page : 33,34	 Food – Classification of fruits, vegetables, grains, pulses, milk products and cereals, cooked and raw food, healthy and unhealthy, animal products Proverb and Idioms Piece of cake As cool as a cucumber SDG -2 Zero Hunger 	

* 0

ş

Art & Craft

April	Fun with Colouring	Drawing and colouring, Water animals, Thumb printing
May	Fun with Colouring	Drawing and colouring – Letter Box Painting pebbles, Paper tearing and pasting
July	Fun with Colouring	Fruits & vegetables, Leaf Printing
August	Fun with Colouring Page: 1-9	National Flag, Bindi Pasting Activity

Music & Dance

April	Bhajan	• ऐ मालिक तेरे बन्दे हम
Мау	Bhajan	• हमको मन की शक्ति देना
July	Patriotic song	• ऐ वतन, ऐ वतन, हमको तेरी कसम
August	Patriotic song	• हम लाए है तूफ़ान से किश्ती निकाल के Dance to the rhythm and beats. Execute allotted roles.

III. Enrichment Activities

Name of Activity	Related	Learning	Mode of	Methodology/	Skills
	Topics	Outcomes	Activity	Procedure	developed
1. Alphabet	Recognition of	Letter	group	Children will be	Reading and
Lotto	letters and	recognition		given lower case	recognition of
	their phonic	and Phonic		bingo cards.	letters
	sounds	awareness		They will hunt	
				for the letter	
				called out by the	
				teacher	

2. Chinese whisper using 'a', 'e' vowel words.	Listens and speaks with clarity	Develop concentration	group	Children will sit in a circle. A child will whisper a message in his neighbour's ear & so it continues. The last child will speak out the message loudly.	Listens with understanding
3. Circle time-News of the day/आज की ताज़ा खब	Speaks Confidently	Increases confidence in children to speak before others & present matter sequentially.	group	Each child will narrate any incident or event of interest that occurred on the day which he/she would like to share with others.	Speaking and listening skills
4. Abacus	Concept of One's and Ten's	Understand the concept of tens and ones	individual	Child will make an abacus and show numbers on it using beads	Place value of numbers
5. Number Line	Place Value	Learn to understand the concept of calculations	individual	Teacher will draw a number line on the floor . The child will hop on the numbers and learn addition and subtraction	Addition and subtraction sums
6. Family tree	Names and relationships of family members	Learn family relation ships and doing meaningful vonversation	individual	Child will paste pictures of family members and talk about them	Family awareness, research and conversation.
7. Experiment of sink and float, pool party	Knowledge and logic	Develops concept of floating & sinking. Learning concept of heavy and light.	group	Children will drop some objects in a tub of water one by one and observe which objects float or sink .	Observation, reasoning and prediction
8. Pretend play	Roleplay of helpers	Learning about importance of community	individual	Child will dress up and enact	Act out and make sense of

0.24

2

B 🛊 O

9. Preparing	Knowledge	helpers in our daily life Enables child	group	role play of any helper Children will	real life situations Develop and
lemonade	and effort	to distinguish between different tastes.		make lemonade, taste it and express the taste	express sense of taste
10. Watermelon party	Healthy eating	Learn about summer fruits	group	Children will enjoy eating watermelon and name various other summer fruits	Social skills Sharing food,
Research work and special projects	Find out the thi	ngs in which milk i	s used. Make a d	collage of wrappers	of milk products

Unit – II (September to December) Month Wise division of syllabus

English			
September	My English Book (Page : 28- 33) Integrated Activity Book (Page : 35-38)	3 letter words and phrases of vowel 'o' Reads names of friends. Reads pictures with understanding. Sight reading,	
October	My English Book (Page : 34-38) Integrated activity book (Page : 45-47)	3 letter words and phrases of vowel 'u' Rhyming words of vowel 'u'. Picture reading and comprehension	
November	My English book (Page : 39-42) Integrated Activity Book (Page : 48-50,54 -57)	Revision of Vowels a, e, i, o, u Related Rhymes Simple four letter words Reading Story Book of level 1 Speaking few lines on a given topic eg Myself	
, ''' My English Book My English Book Introduction of Primary words (Page : 43-50) Use of – 'and', 'is', 'This/That' Integrated Activity Reading writing and framing sentences Book One / Many (Page : 60-64) One / Many			
Language function Offering help-Can I help you? Shall I do it for you?			

Offering food –Will you have....? Won't you...?

Mother tongue parallel

Captivating Traditions and Festivals – Bhajans and related vocabulary New Vocabulary related to the concepts will be done

		Hindi
	Bal Madhuri	Reading and writing of two letter words and Rhyming words
September	Page : 24-34	Picture reading story narration
	Shabd Abhyaas	
	Page : 15-20	Two latter words and contanges
	Bal Madhuri Page : 35 to 44	Two letter words and sentences. Reading and writing three letter words and sentences
October	Shabd Abhyaas Page	Picture reading and story narration
October	21-28	Names of animals in Hindi
	Bal Madhuri	Reading and writing two, three and four letter words and sentences.
Nevember	Page :45-53	Picture reading story narration
November	Shabd Abhyaas 29-	Speak few lines on a given topic
	35	
	Bal Madhuri 54-56	Reading and writing two, three and four letter words and sentences.
December	Shabd Abhyaas page	Narrating stories and singing songs.
	36-39	
		Maths
	Kindergarten	Solid Shapes
September	Mathematics page	Number 0-20 (All manipulation)
	59-62	Rote counting 1 to 50
October	Kindergarten	Number 0-20 (All manipulation) Place Value on Abacus
October	Mathematics page 63-70	Rote counting 1 to 60
	Kindergarten	Number Line Addition
	Mathematics page	Vertical Addition Sums
November	71	Word problem sums (verbal)
		Rote counting 1 to 70
	Kindergarten	Number Line Subtraction
	Mathematics page	Vertical Subtraction Sums
	72,73, 84 -86	Mixed sums
December		Word problem sums (verbal)
		Rote counting 1 to 80 Number names 1 to 10
		EVS
	Integrated activity	Transport – Modes, safety rules, traffic lights, fuel Proverb and Idioms
September	book Page : 51 to 53	Rock the boat
	Fage . JI to JS	Fly high
	Integrated activity	Animals and birds – classification, features, young ones, homes, sounds,
	book page 39 -44	food
		Proverb and Idioms
October		• Let the cat out of the bag
October		The early bird catches the bird
		SDG – 15
		Life on Land
		SDG – 14

A 1 4 9 10

-

		Life below Water
November	Integrated activity book page 65,66	 Plants – Gardening, types and parts of plants, things we get from plants Proverb and Idioms Bed of roses Turn over a new leaf SDG – 13 Climate Action
December	Integrated activity book page 73	Winter season- festivals, food, clothes, sports, things used in winter season and winter related sight words.
		Art &Craft
September	Fun with Colours Drawing file	 Thanks giving card for teachers for Teacher's Day Handprinting (making peacock)
October		Making mask for Dussehra
November		
December		Decorating cutouts of Chrismas tree
		Music & Dance
September		Singing rhymes and patriotic songs and bhajans. सारे जहाँ से अच्छा, हिंदुस्तान हमारा
October		Singing rhymes and patriotic songs and bhajans. दे दी हमें आज़ादी बिना खडग बिना ढाल
November		Songs related to festivals. ऐ मालिक तेरे बन्दे हम
December		Dancing to recorded music.

E

Ņ

IV. Enrichment Activities

	Name of Activity	Related	Learning	Mode of	Methodology/	Skills
		Topics	Outcomes	Activity	Procedure	developed
	1) Jump in the	CVC words	Discriminates	individual	Child will hear	Listening and
ŀ	Pond		between		the cvc word	comprehending
ł			different		called out by the	
Į			vowels		teacher and	
					jump in the	
					matching vowel	

					pond drawn on	
2)	Ladder game	Reads and speak with clarity	Read words	individual	the floor. Child will read the words written on the ladder drawn on the floor	Reading skills
3)	जोड़ो तो जाने (Child craft kit)	Recognition of स्वर Word building	Read words	individual	Hindi word formation will be done using flashcards	Word building
4)	Picture reading	CVC words	Read CVC words and comprehend the picture	individual	Child will look at a picture from a chart or book & answer questions related to the picture.	Speaking skills
5)	Antrakshri (Hindi Three letter words)	Thinking and Speaking	Stimulates thinking & imagination and learns to discriminate sounds.	group	Child will start the activity by saying a word. Next child will say another word starting with the ending sound of the previous word.	Discriminate sounds concentration
6)	Hindi Story telling	Moral values	Improved vocabulary, think & narrate in logical sequence. Stimulate thinking & imagination.	group	Teacher will narrate short interesting story using simple language and having repetitive sounds and actions. After narration, children will recall the story by answering questions & also narrate the story.	Listen and comprehend Social skills
7)	Shape race	Flat and 3D shapes	Identify & learn shapes. Increase	group	Teacher calls out name of any shape & the	Cognitive skills

2

🖶 🛊 O

				observation power.		child will run and bring the shape called out for.	
A REAL PROPERTY OF A REA	8)	Number Lotto	Adding Numbers	Do simple calculations	group	Children will listen to the sum, find the answer and circle the answer on number bingo card	Cognitive skills
	9)	Show and Tell	Means of transport	Develop confidence to talk. Stimulate thinking & imagination. Develop ability to present matter sequentially & logically.	individual	The child will bring a toy vehicle of his/her choice & will speak a few sentences about it.	speaking
	10)	Germination of seeds	plants	Learn Different stages of growth of a plant	Individual/group	Child will sow seeds and observe the stages of growth	Observe and analyze
	11)	Collage making & Picture talk	Animals and birds	Knowledge of animals and birds Learning by doing	group	Children will paste pictures of animals and birds on a chart and talk about their characteristics	Developing awareness about animals and building fine motor skills
A DESCRIPTION OF A DESC		Research work and special projects	Find out abou	t extinct animal	s and birds	·	

E

Ņ

Unit – III (January to March) Month Wise division of syllabus

English				
January	My English book (Page : 51-62)	Prepositions- Use of in, on, under Use of has		

	Integrated Activity	Lesson-Naughty friends
Book		Phrases and sentences using primary words and prepositions. (reading
	(Page : 67-71, 75)	and writing)
		Speaking few lines on a given topic
	My English book	Lesson-Visit to the Zoo
	(64-66)	Lesson- OW! Pup
February	Integrated Activity	Lesson-In the field
February	Book page 76,77	Lesson-In the playground
		Opposites
		Genders,
	My English book	Revision reading of Lesson
		Days of the week
March		Names of colors
		Story Telling-
		Gingerbread Man, The Little Red Hen
	•	•

Language function

March

Expressing likes and interests- I enjoy...., I am very fond of...

Expressing dislikes- I dont like...., I don't find it interesting.

Mother tongue parallel – Patriotic songs

Terms and proverbs related to air like तूफानी रफ्तार, आसमान को छूना

New vocabulary related to the concepts will be done

Hindi					
January	Bal Madhuri Page : 57-64 Shabd Abhyaas Page : 40-49	Reading and writing of आ मात्रा words. Picture reading Parts of body Rhyming words			
February	Bal Madhuri Page : 65-67 Shabd Abhyaas Page : 50,51	Reading and writing of आ मात्रा words and sentences. Oral Counting 1 to 10 in hindi	3		
March	Bal Madhuri Page :68	Reading and writing of आ मात्रा sentences. Lesson - कविता बादल आया Introduction of new words Name of colors in Hindi			
Maths					
January	Kindergarten Mathematics page 74 to 83	Numbers: 0-50 (All manipulation) Place value on Abacus Rote counting 1 to 100			
February		Can add numbers (0-20) Can subtract numbers (0-20)			

 Kindergarten
 Concept of Weight- activities and experiments

 Mathematics page 87
 Rote counting 1 to 100



January	Integrated activity book Page : 72,74	Seasons – Various seasons, seasonal fruits, festivals, paper boat making activity Proverb and Idioms • On cloud nine • Raining cats and dogs SDG-3 Good helath &Well being
February	Integrated activity book Page : 58, 59	Living, Non-living things – Characteristics, Nature and Collection of pictures Shadows – Observation and tracing Proverb and Idioms •
March	Integrated activity book page 78	Energy sources- air and light Proverb and Idioms • Bundle of energy • As light as air SDG – 13 Climate Action
		Art & Craft
January	Fun with Colours Drawing file	Collage making winter scene
February		Spring scene Kite making
March		Tracing shadows
		Music & Dance
January		Singing songs and rhymes. Songs related to festivals.
February		Enacting an advertisement from T.V.
March		Dancing to recorded music.

🐻 🛊 O

9

V. Enrichment Activities

Name of	Related	Learning	Mode of Activity	Methodology/	Skills
Activity	Topics	Outcomes		Procedure	developed
1) Listen	Visit to the	Listen and	group	Children will	enactment
and Act	z00	Comprehend		enact a zoo	
		Read nature		scene in the	
		words and		class.	
		sentences			
2) English		Improved	group	Teacher will	Listening and
Story		vocabulary,		narrate short	speaking skills
Telling		think &		interesting story	

			narrate in logical sequence. Stimulate thinking & imagination.		using simple language and having repetitive sounds and actions. After narration, children will recall the story by answering questions & also narrate the story.	
N. N. DARFERS	3) Umbrella Game	Primary words	Evaluation of framing sentences using Primary words	individual	Child will read primary words pasted on the umbrella and make sentences	Sentence making
	4) Word building	Word drilling Of आ मात्रा शब्द	Word drilling Expression and pronunciation See and Call	Individual/group	Children will join letter flash cards to build words	Word building and reading skills
	5) Memory game	Thinking Skills	Learn to concentrate and observe	individual	Teacher will display some objects in a tray and then cover. The child will recall and name the objects .	Think and recall
	6) Threading the beads	Sequencing	Observe and repeat patterns	individual	Children will thread beads in the given sequence	Thinking skills
	7) Puzzles	Thinking skills	Develop eye hand coordination, Problem solving. Stimulate thinking & imagination.	individual	Child will join the puzzle pieces to form picture of an animal.	Logical Thinking
	8) Join the dots in a sequence	Numbers 1 to 50	Knowledge and creativity	individual	Child will join the dots in a sequence to make a picture	Progression of numbers

🖶 🔅 O

54

9) Nature walk	Observing things	Develop observation and learn nature words	group	Children will go for a walk in the garden and observe the things they see in the sky and on land	Thinking skills
10) Tracing shadows	Learning by doing	Learn how shadows are formed	group	Children will trace each other's shadow on the floor	Thinking skills
Research work and special projects	Find the things that need air to work				

VI. Extra Curricular Areas

Story	Rhymes	Special Projects	Research Work	Field Trip
 Mango Tree Three Little Pigs Gingerbread man Red Hen 	•Swar and vyanjan kavita •Rhymes related to the concepts will be done from Rhythmic Rhyme book and self made rhymes	 Plant a tree Saving animals Glimpses of winter season (Display of food, clothes, festivals) 	 Find out the things in which milk is used and make a collage of the wrappers of milk products Find the names of extinct animals and birds. Find the things that need air to work. 	 Field trip to traffic park Virtual field trip to The City beautiful – Chandigarh Virtual visit to religious places in order to learn our culture

VII. Physical Development Activities

Unit	Activities
Ι	 Follow the leader Perform simple exercises Catch and throw a ball
II	 Fire on the mountain (game) Musical chairs Aims a ball at the target
III	 Mask Race Obstacle Race Pack your bag Race





VIII. Suggested Reading: Story books level II