

ROAD MAP FOR CLASS IX (SESSION 2023-2024)

SOCIAL SCIENCE

Social Science is an integral component of general education because it helps the learners to understand the environment in its totality, contextualize its components, develop a broader perspective, adapt an empirical, reasonable and humane outlook to help them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The Social Science curriculum draws its content mainly from History, Geography, Political Science and Economics. It also helps students strengthen their knowledge of the world around them, enhance their critical thinking skills, deepen their cultural understanding, in still analytical and evaluation and synthesizing skills.

LEARNING OBJECTIVES

To enable the students to:

HISTORY

- Identify spatial variability of events, processes, and phenomena in the contemporary world;
- Understand how the Forest Acts in the past and in the present influence various tribal communities including women.
- Elucidate the idea of some revolutions like the French and Russian were results of bloodshed.

POLITICAL SCIENCE

- Understand the concept of our political system, including democracy, equality, individuality and our present political reality.
- Knowledge on various Government institutions and their workings.
- Different Dimensions of Indian Politics, Emerging issues in Indian Politics and changing role of the state.

GEOGRAPHY

- Understand the physical world, such as land, air, water, and ecology.
- Develop an understanding of how environment and climatic factors have influenced our life.
- Develop concern about the need to protect the biodiversity of our country.
- Analyze the uneven nature of population distribution and show concern about the large size of our population.
- Develop the skill of using and manipulating geographical instruments.

ECONOMICS

- To make learners aware about the economic problems of the country and educate them how to tackle those problems.
- To make learners aware about their nation's physical and human resources towards economic development and what is its potential.
- To provide them opportunities to acquire analytical skills to observe and understand the economic realities.
- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realization of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.
- To cultivate economic citizenship in learners & a sense of responsibility in the economic field.

Month wise division of syllabus

LESSON NO.	LESSON NAME	MONTH
History		
1	THE FRENCH REVOLUTION	APRIL
2	SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	MAY/JULY
3	NAZISM AND RISE OF HITLER	JULY /AUGUST
4	FOREST SOCIETY AND COLONIALISM To be evaluated in the annual examination. Why Deforestation? FOR INTERDISCIPLINARY PROJECT : The Rise of Commercial Forestry Rebellion in the Forest Forest Transformations in Java	OCTOBER
5	PASTORALISTS IN THE MODERN WORLD (To be assessed in the Periodic Assessment only)	OCTOBER/ NOVEMBER
Political Science		
1	WHAT IS DEMOCRACY? WHY DEMOCRACY?	APRIL
2	CONSTITUTIONAL DESIGN	MAY/JULY
3	ELECTORAL POLITICS	JULY/AUGUST
4	WORKING OF INSTITUTIONS	OCTOBER
5	DEMOCRATIC RIGHTS	NOVEMBER/DECEMBER

Economics		
1	THE STORY OF VILLAGE OF PALAMPUR (To be assessed in periodic assessment only)	APRIL/ MAY
2	PEOPLE AS RESOURCE	JULY/AUGUST
3	POVERTY AS A CHALLENGE	OCTOBER
4	FOOD SECURITY IN INDIA	OCTOBER/NOVEMBER
Geography		
1	INDIA : SIZE AND LOCATION	APRIL
2	PHYSICAL FEATURES OF INDIA	APRIL/MAY
3	DRAINAGE	JULY/AUGUST
4	CLIMATE	OCTOBER
5	NATURAL VEGETATION To be Evaluated in the annual examination. ➤ <u>Wild Life</u> FOR INTERDISCIPLINARY PROJECT Types of Vegetation – Tropical Evergreen Forests, Tropical Deciduous Forests, Thorn Forests and Shrubs, Mountain Forests, Mangrove Forests	NOVEMBER
6	POPULATION	NOVEMBER / DECEMBER

SCHEME OF ASSESSMENT AND WEIGHTAGE:

SR.NO.ASSESSMENT CYCLE	MONTH OF ASSESSMENT	MODE OF ASSESSMENT	WEIGHTAGE
Periodic Test 1	May	Pen Paper Test	40
Periodic Test 2	July/August	Pen Paper Test	40
Half Yearly	September	Pen Paper Test	80
Periodic Test 3	October/November	Pen Paper Test	40
Periodic Test 4 (PAT)	January	Pen Paper Test	80

Final	February/March	Pen Paper Test	80
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CURRICULUM CONTENT FOR VARIOUS ASSESSMENTS:

PERIODIC -I

<u>HISTORY</u> LESSON 1- THE FRENCH REVOLUTION
<u>POLITICAL SCIENCE</u> LESSON 1 - WHAT IS DEMOCRACY? WHY DEMOCRACY?
<u>ECONOMICS</u> LESSON 1 - THE STORY OF VILLAGE OF PALAMPUR
<u>GEOGRAPHY</u> LESSON 1 INDIA : SIZE AND LOCATION

PERIODIC -2

<u>HISTORY</u> LESSON 2 - SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION
<u>POLITICAL SCIENCE</u> LESSON 2- CONSTITUTIONAL DESIGN
<u>ECONOMICS</u> LESSON -2 PEOPLE AS RESOURCE
<u>GEOGRAPHY</u> LESSON 2- PHYSICAL FEATURES OF INDIA

HALF YEARLY

NOTE: Topics already assessed in Periodic 1 and Periodic 2 will be tested again in HALF YEARLY for limited weightage.

<u>HISTORY</u> LESSON 1- THE FRENCH REVOLUTION LESSON 2 - SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION LESSON 3- NAZISM AND RISE OF HITLER
<u>POLITICAL SCIENCE</u> LESSON 1- WHAT IS DEMOCRACY? WHY DEMOCRACY? LESSON 2 - CONSTITUTIONAL DESIGN LESSON 3- ELECTORAL POLITICS

ECONOMICS*LESSON 1- THE STORY OF VILLAGE OF PALAMPUR**LESSON 2 - PEOPLE AS RESOURCE***GEOGRAPHY***LESSON 1- INDIA : SIZE AND LOCATION**LESSON 2- PHYSICAL FEATURES OF INDIA**LESSON 3 - DRAINAGE***PERIODIC -3****HISTORY***LESSON 4- FOREST SOCIETY AND COLONIALISM***POLITICAL SCIENCE***LESSON 4- WORKING OF INSTITUTIONS***ECONOMICS***LESSON 3- POVERTY AS A CHALLENGE***GEOGRAPHY***LESSON 4 - CLIMATE***PERIODIC -4****(PAT)****IMPORTANT NOTE:* Full syllabus to be assessed in PERIODIC 4(PAT) AND FINAL EXAMINATION.*****IMPORTANT NOTE:*PEN PAPER TESTS will consist of VSA, SA, LA, Case Based, LOTs, HOTs questions of 1, 2, 3, 4 & 5 marks weightage.*****INTERNAL ASSESSMENT BREAK- UP:**

SR.NO.	TYPE OF ASSESSMENT	MODE OF ASSESSMENT	WEIGHTAGE
1.	PERIODIC TEST	PEN PAPER TEST	5
2.	MULTIPLE ASSESSMENT	<i>Inter disciplinary project (Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, Self-assessment etc.)</i>	5
3.	SUBJECT ENRICHMENT ACTIVITY	PROJECT	5

4.	PORTFOLIO	<i>Classwork, work done (activities / assignments) reflections, narrations, journals, etc. 5</i> <i>Achievements of the student in the subject throughout the year Participation of the student in different activities like heritage India quiz etc.</i>	5
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CRAB WORKSHEETS PER CHAPTER WILL BE ASSIGNED.

PRESCRIBED TEXTBOOKS:

1	History	India and contemporary world-I	NCERT
2	Political Science	Democratic Politics	NCERT
3	Geography	Contemporary India-I	NCERT
4	Economics	Economics	NCERT
5	Disaster management	Together, towards a safer India - part II	CBSE