

SCHOOL MOTTO

'विद्ययाऽमृतमश्नुते' विद्या से अमृत की प्राप्ति होती है ।'

'Through knowledge one attains immortality.',

The Vedas have declared that attainment of immortality is possible for those who attain knowledge, so one must always strive to acquire learning by staying with one's preceptor or the 'Guru'

FOREWARD

'A good plan is like a road map, it shows the final destination and usually the best way to get there'

- H. Stanely Hudd.

Hansraj consistently strives to create a conducive environment for learning. This roadmap is a worthy effort in this direction to enable Hansarians to prepare well and excel in the current academic session. It aims to aid students and then parents to get an expansive overview of the syllabus to be covered throughout the session, with month wise division of chapters. To provide further guidance, clear segregation of periodic syllabus has been given. A blue print of subject wise exam paper along with division of marks has been included to enable our students to achieve high academic merit.

Jaya Bhardwaj Principal

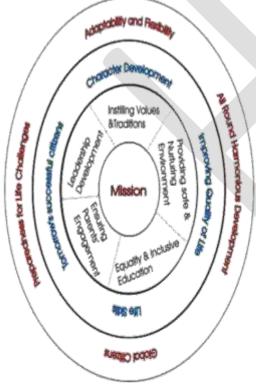


Vision

To inspire young students to be confident, considerate good human beings who would be lifelong learners with global attitude and responsible citizens.

Mission

HPS is committed to promote human values, provide a nurturing environment and engaging parents towards all round harmonious development of our students. To achieve this, the workforce at HPS:



Ensures that each student acquires the knowledge, humane values and skills to achieve personal success and enrich community at national and international level.
 Prepares them to be responsible global citizens.

□ Empowers learners to cope with both success and failure and prepares them to face the challenges of life.

□ Instills the virtue of adaptability and flexibility to enable students to excel in complex and interconnected changing world.

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1.	English	7
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3.	Mathematics	16
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ENGLISE

Aims Learning and Objectives:

GENERAL OBJECTIVES

- To enable the learners to communicate effectively in English.
- To enable the learners to use the four language skills i.e. listening, speaking, reading and writing.
- To enable the learners to use grammar structures.
- To enable the learners to use language fluently, appropriately and confidently in real-life situations.
- To express ideas clearly, concisely, correctly and appropriately.
- To use appropriate English to communicate in various social settings.

Listening:

By the end of the course learners should be able to:

- a) Listens with understanding.
- b) Concentrates in class.

Speaking:

By the end of the course learners should be able to:

- a) Speaks clearly with correct pronunciation.
- b) Expresses self by speaking.
- c) Recites poems with proper pronunciation.
- d) Responds to questions asked.

Reading:

By the end of the course learners should be able to:

- a) Takes interest in reading material.
- b) Reads with understanding and proper pronunciation.
- c) Reads new words independently.

Writing:

By the end of the course learners should be able to:

- a) Writes neatly and legibly.
- b) Uses full stops and capital letters.

- c) Writes words correctly.
- d) Uses writing skills meaningfully.

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH
	Section I	Ls. 1 The Pets Ls. 2 Kitty-The Naughty Cat Ls. 3 A Funny Funny Zoo	April April April
	Section II (Sound stories)	Ls. 4 Neha in a Jeep ('ee' sound) Ls. 5 The Big Bell ('ll' sound)	May May
MY ENGLISH READER	Section II (Sound stories)	Ls. 6 The Hot spoon ('oo' sound) Ls. 7 A shop in the ship. ('sh' sound) I, he, she, it, is, are Pg. 42-47, Pg. 51, 52	July July July July
	Section II (Sound stories)	Ls. 8 Chintu and the Chicks ('ch' sound) Ls. 9 The Thief and the Thorn. ('th' sound) Ls. 11 (Poem) One thing at a time.	August August August
		a, an, in, on, under, this, that Pg. 1-8, Pg. 74, Pg. 75	April
ENGLISH PRACTICE BOOK		'ee', 'll' sound Pg. 9-14	Мау
		'sh', 'oo' sound Pg. 15- 20 Punctuation (Capital letter and full stop) is, are, I, am, he, she, it Pg. 36-41, Pg. 44, 45	July
		'ch' and 'th' sound Pg. 21-27 Nouns - one and many Pg 43	August

UNIT-I (APRIL TO AUGUST)

• Assessment will be from 1st September- 10th Sept.(Tentative)

ACTIVITIES

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Collage based on Zoo.	individual activity	Creativity and imagination	April
2	Picture Writing DAV kit Word train	Individual activity	Content knowledge and application ('ee', 'll' sound words)	Мау
3		Group activity	Content knowledge and application ('oo', 'sh' sound words)	July
4	Poetry Recitation		Pronunciation	August
5	'oo' sound Song	Group activity Group Activity	and Rhythm Listening & Speaking	

UNIT II (September to December)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME		
	Section II (Sound stories)	Ls. 10 The Puss in the class ('ss' sound) Ls. 12 Vicky and Nicky ('ck' sound)	September September	
MY ENGLISH READER	Section II	Ls. 13 The King's Ring ('ng' sound) Ls. 14 (Poem) My Mummy	October October	
	Section III	Ls. 15 Anil and Geeta you, we, they, has, have Pg. 56-58, Pg.64-66	October October	

	Section III	Ls. 16 Out of the cage Ls. 17 (Poem) Tiny Ball Ls. 18 Clever Chicks Ls. 19 Tommy - the pet	November November December December
		'ss', 'ck' sound Pg. 28-33 Genders, opposite Pg. 65-67 one-many - Genders	September September
ENGLISH PRACTICE BOOK		ʻng' sound Pg. 34, 35 you, we, they, has, have Pg.46- 52	October November

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Be quick game	Group activity	Content knowledge and application ('ss', 'ck' sound)	September
2	Poetry Recitation	Group activity	Pronunciation, rhythm and intonation	October
3	Comprehension Passage	Individual activity	Reading and understanding	November
4	Placard making based on genders and opposites	l Individual activity	Knowledge and creativity	December

• Assessments will be from 7th December to 15th Dec. (Tentative)

UNIT III (JANUARY TO MARCH)

NAME OF THE BOOK	UNIT/LESSON	LESSON NAME	MONTH	
			8-HF	S

CREATIVE WRITING	Myself My best friend My favourite toy My pet	March
ENGLISH PRACTICE BOOK	Pg.54-61 his, her, my, yours Pg.68-73 Verbs, Tenses, Describing words	January February
	Pg.62, 63 What is what	March

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Drawing of Picnic scene	Individual activity	Imagination and creativity	January
2	Stick figure drawing for action words	Individual activity	Creativity and knowledge	February March
3	Show and tell	Individual activity	Content, knowledge and sentence formation	

Assessment will be from 1st March to 10th March

HINDI

1. हिन्दी शिक्षण के उद्देश्य –

- भाषा सीखने का सबसे बडा उद्देश्य िै भाषायी कौिल. यानन स कर समझने में सक्षम िो सकें. भाषा/साहित्य को पढ़ कर उसके कथ्य को गिराई से समझसकें. अपनी बात को प्रभावी ढंग सेबोल कर या शलखक रसमझा सकें.
- गद्य और कववता का सस्वर वाचन करना.
- ध्वनन रूपों, िब्द रूपों के िुद्ध उच्चारण को समझना.
- व्याकरण का प्रयोग करना और अपनी लेखन िैली में ि ता का समावेि करना.

इसके साथ-साथ भाषा शिक्षण के अन्य मित्वप ण उद्धेश्य भी िैं. जैसे-

- मानवीयता, उद्यशमता, अवलोकन व फै सले लेने की क्षमता ववक श स तकरना.
- औपचाररक व अनौपचाररक दोनों मािौल में प्रभाविाली ढंग से अपनी बात रखने की क्षमता का ववकास.
- भाषा व साहित्य में रुचच बना सकें .
- शलखने की क्षमता व व क श स क र सकें.

Listening:

By the end of the course learners should be able to:

- a) Listens with understanding.
- b) Listens attentively to recorded stories.

Speaking:

By the end of the course learners should be able to:

- a) Speaks clearly with correct pronunciation.
- b) Picks up and uses new words while speaking.
- c) Expresses ideas imaginatively.
- d) Recites rhymes with correct pronunciation.

Reading:

By the end of the course learners should be able to:

- a) Takes interest in reading material.
- b) Reads pictures with understanding.
- c) Reads sentences.

Writing:

By the end of the course learners should be able to:

- a) Writes neatly and legibly.
- b) Writes words with correct spellings.
- c) Writes sentences on his/her own.

UNIT - I (APRIL TO AUGUST)

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भाषा माधुरी (कविता) अप्रैल	पाठ ।	राजा बेटा
ਧਾਨ 2	अमन	अप्रैल
দাচ 3	समझदार	अप्रैल
पृष्ठ ३	अजय आ (I) मात्रा वाले शब्द	अप्रैल 10-HPS

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দৃষ্ঠ ৬ নান	इ (f) मात्रा वाले शब्द रविवार का दिन	म
पाठ 4 स्वरू २		इ
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দূষ্ঠ 12	उ (ु) मात्रा वाले शब्द गुड़िया की	अ _
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अप्रैल	व्यंजन बिना मात्रा वाले ज्ञब्द	τ.
पृष्ठ 2		अ
पृष्ठ	आ (I) मात्रा वाले शब्द, समानलय सन्द	ч ч
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UNIT - II (SEPTEMBER TO DECEMBER)

गतिविधि का नाम गतिविधि का प्रकार क्रम संख्या शब्दों की बनावट सुधारते हुए सुल की सही ख लेखन बनावट

1 श्वब्दों 2

3 एवं

4

श्रब्ट लड़ी

कविता पाठ

(मौखिक) शुद्ध भाषा की जानकारी

कहानी के द्वारा अशुद्ध वाक्यों को शुद्ध करना

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सामूहिक (मौखिक)

एकल (मौखिक)

मुल्यांकन का आधार

शब्ट ज्ञान में वृद्धि

शुद्ध उच्चारण

सामूहिक

एकल (लिखित)

लय एवं ध्वनि से परिचित

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पृष्ठ	इ (f) मात्रा वाले शब्द ई (ो) मात्रा	म
11 - 15	वाले शब्द	क
দূষ্ঠ		
16 - 19		
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पृष्ठ 20 - 24	उ (ु) मात्रा वाले शब्द	अ
20-24		ग
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नाम मह	हीना		
भाषा मा	धुरी पृष्ठ 16	ऊ (ू) मात्रा वाले शब्द जादूगर	सितम्बर
	पाठ 8	का जादू	सितम्बर
	দৃষ্ঠ 19	ए (े) मात्रा वाले झब्द मेला	सितम्बर
	पाठ १		सितम्बर
	দৃষ্ঠ 22	ऐ (`) मात्रा वाले शब्द शैला की	अक्तूबर
	ਧਾਨ 10	मैना	अक्तूबर
	দৃষ্ঠ 26	ओ (ो) मात्रा वाले शब्द होली का	नवंबर
	ਧਾਠ ।।	दिन	नवंबर
	দাত 15	परियों की रानी (कविता)	नवंबर
	पृष्ठ 29	औ (ौ) मात्रा वाले शब्द कौशल की	दिसंबर
	୩୪ 12	सालगिरह	दिसंबर
भाषा अभ्यास	দৃষ্ঠ 25 - 31		सितंबर
	দূষ্ঠ 32 – 36		सितम्बर
	দূষ্ঠ 37 – 40		अक्तूबर के
नवंबर	দৃষ্ঠ 41–44	ओ (ो) मात्रा वाले शब्द, विलोम शब्द, फलों	नाम
	দৃষ্ঠ 45–48	औ (ौ) मात्रा वाले ज्ञब्द	दिसंबर

गतिविधियाँ

क्रम संख्या	गतिविधि का नाम	गतिविधि का प्रकार	मुल्यांकन का आधार
1	चित्र लेखन	एकल (लिखित)	भाषा सम्बंधी ज्ञान लय एवं
2	कविता पाठ	एकल (मौखिक)	ध्वनि से परिचय एवं शुद्ध
3 3	ब्दों को सही चित्रों से शब्द का ज्ञान सही जगह	जोड़ना	उच्चारण सामूहिक (मौखिक)
4 f की सुंदर	परीत जब्दों के सही चित्र	प्रयोग क बनाना एकल (लिखित) प्रस्तुति	रना शब्ट ज्ञान व चित्र

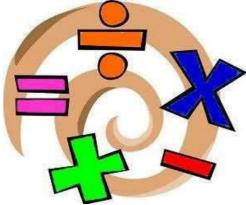
न्छप्त , व्य (श्राछनात्ल ज्व डात्त्व)

पुस्तक का नाम	यूनि	पाठ का नाम	महीना
ाषा माधुरी	দূष्ठ 32	अं (ं) मात्रा वाले शब्द	जनवरी
-	पाठ 13	संजय की पतंग	जनवरी
	ਧੂਾਠ 35	अँ (ँ) मात्रा वाले शब्द ताँगे वाले	जनवरी
	ਧਾਨ 14	की मूँछें	जनवरी
	पाठ १६	मस्त कलंदर	फरवरी
	দাত 17	नन्हीं चिड़िया (कविता) अच्छी	फरवरी
	দাত 18	परी	फरवरी
	দাত 19	गुब्बारे वाला (कविता)	मार्च
	ਧਾਨ 20	योगशाला	मार्च
भाषा अभ्यास	पृष्ठ 49 – 5 2 पृष्ठ 53 – 54	अं (ं) मात्रा वाले शब्द अँ (ँ) मात्रा वाले शब्द, एक-अनेक	जनवरी जनवरी फरवरी
	नुष्ठ 55-60	संयुक्ताक्षर शब्द, विपरीत शब्द संयुक्ताक्षर शब्द,	म मार्च
	रृष्ठ ६१- ६६	पज्ञु – पक्षियों के ना	
			<u> </u>

गतिविधियाँ

क्रम संख्या प्रकार	मुल्यांकन का आधार	गतिबिधि का नाम	गतिविधि का
1	पज्ञु-पक्षियों के चित्र चिपकानाु-पक्षियों की जानकारी	व उनके	एकल
2 जानकारी 3	नाम लिखना एक-अनेक, सही चित्रों का मिलान	करना एकल	ज्ञब्टों की सही
5 ए कल	रचनात्मक लेखन कविता पाठ शुद्ध लेखन लड़ी	एकल (मौखिक) सामूहिक (मौखिक)	लय एवं ध्वनि से परिचय एवं शुद्ध उच्चारण शब्ट ज्ञान में वृद्धि

MATHEMATICS



Learning Objectives

The teaching of mathematics will help the students:

- To acquire understanding of numbers and numeration.
- Understands the concept of comparison.
- Applies the knowledge of numbers.(0-50) in different ways.
- Understands the concept of Ones and Tens.
- Identifies Ordinal numbers.
- Handles numbers (0-20) mentally.

UNIT-I (APRIL TO AUGUST)

S. NO.	NAME OF THE BOOK	NAME OF THE LESSON	CONCEPT	MONTH
1		Comparison Pg.1-16	Big; Small; Long; Short; Tall; Short; More; Less; More; Few; Thick; Thin; Far; Near; Things in order.	April
2	PRIMARY MATHS BOOK	Number concept (0-50) Pg.17-42	Missing Numbers, Numeral, Number Name, Ones, Tens, Place Value - Abacus, Greater than / less than, Equal to, Before, After, Between, Ascending / Descending order, Ordinal Numbers.	Мау
3		Addition and Subtraction (0- 20) Pg.43-53	Add on Number Line, Add Downwards, Subtract on Number Line, Subtract Downwards.	July

4	Comparisons Number concepts, Addition and Subtraction	Recapitulation of all the concepts done.	August
	Subtraction		

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Use of abacus, counting by beads, matchsticks, etc.	Individual activity	Knowledge and understanding of Place Value	April
2	Number Lotto	Individual activity	Understanding and application of addition	Мау
3	Number Dominoes	Group activity	Knowledge of Subtraction	July
4	Video on Ascending & Descending Order	Group activity	Understanding and application of ascending and descending order	August

UNIT II (September to December)

S. NO.	NAME OF THE BOOK	NAME OF THE LESSON	CONCEPT	MONTH
1		Shapes Pg. 54-63	Flat shapes, solid shapes Tables - 2, 5 and 10	September
2	PRIMARY MATHS BOOK	Number concept (0- 100) Pg. 64-77	Numeral, Number Name, Tens, ones, Abacus, Greater than / Less than, Before, After, Between, Ascending / Descending order, Concept of Hundred	October

3	Add and subtract Pg. 81-83	Addition / Subtraction in Tens	November
4	Length Pg. 78-80	Non-Standard Units	December
5	Weight Pg. 84-87	Heavier/Lighter, Non Standard Units	December
6	Capacity Pg. 93-94	Non Standard Units	December

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Jump in the pond	Group activity	Differentiation between different shapes	September
2	Flash cards	Individual activity	Concept of nos. up to 100	October
3	Dominoes	Group activity	Knowledge and application	November
4	Making of beam balance	Individual activity	Understanding and application of concept of weight.	December

UNIT III (January to March)

S. NO.	NAME OF THE BOOK	NAME OF THE LESSON	CONCEPT	MONTH
1	PRIMARY MATHS BOOK	More on Addition (0-99) Pg. 88-92	Addition of 2-digit numbers	January

2	More on Subtraction Pg. 95-99	Subtraction of 2-digit numbers	January
3	Time Pg. 100-105	Morning, Afternoon, Evening, Night, Telling Time, Clock Tables 2 to 5 and 10 (Dodging)	February
4	Money Pg. 106-114	Coins & currency notes, Addition of Money, Value of object, Total cost, Subtraction of money.	March

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	MONTH
1	Subtraction using pulses, matchsticks, etc.	Group activity	Drilling of subtraction	January
2	Making of clock	Individual activity	Knowledge and creativity	February
3	Making of artificial notes	Individual activity	Application and understanding.	March

EVS ENVIRONMENTAL STUDIES

LEARNING OBJECTIVES-

The Objectives of the teaching and study of sciences are to encourage and enable students to:

- a) Shows curiosity and interest in surroundings.
- b) Collects information and material.
- c) Participates in discussions, activities and experiments.
- d) Shows awareness about the environmental concepts.

NAME OF THE BOOK	UNIT	LESSON NAME	MONTH
MY LIVING	UNIT-I (April to August)	Lesson 1: More about me (Myself) Pg.1-10, Body Parts Lesson 2: Sense organs Lesson 3: Keeping Clean Pg. 11-14 Lesson 4: Keeping healthy Pg. 22-24 Lesson 3: Our Food Pg. 15-21	April April April May July August
WORLD	UNIT-II (September to December)	Lesson 5: Clothing and seasons Pg. 25-29 Lesson 9:Fairs and festivals Pg. 45-48 Lesson 7: Who are they Pg. 35-38 Lesson 8: We are a happy family. Pg. 39-44 Lesson 6: A house is a must Pg. 30-34	September October November November December
	Unit-III (January to March)	Lesson 10:Know your surroundings Pg. 49-51 Lesson 11: Plants Pg. 52-57 Lesson 12: The Animal Kingdom Pg. 58-64 Lesson 13: Water Pg. 65-69 Lesson 14: Important Places Pg. 70-74 Lesson 15: Let us meet them (Our helpers) Pg. 75-79	January January February February March March

DIVISION OF SYLLABUS

ACTIVITIES

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETER	Month
1	Speaking lines on Myself	Individual activity	Sentence formation, confidence in speaking	April

2	Cleanliness week, drawing objects	Group activity	Sense and responsibility of keeping surroundings	Мау
	related to cleanliness		clean	
3	Fruit Week will be observed	Group activity	Eating fruits with an appetite	July
4	Drawing fruits and vegetables	Individual activity	Drawing and colouring Presentable pictures and writing their names	August

UNIT-II SEPTEMBER – DECEMBER

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETERS	Month
1 2 3 4 5	Collage with Fabrics Making mask of Ravana Diya Decoration Visit to construction Site Model of a house	Individual activity Individual activity Individual activity Group activity Individual activity	Imagination Creativity Presentation	September October October November December

UNIT-III JANUARY – MARCH

S.NO.	ACTIVITIES	NATURE OF THE ACTIVITY	TESTING PARAMETERS	Month
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	I	1	Г	1
1	Nature walk	Group activity	Knowledge of	January
2	Visit to neighbourhood	Group activity	the concept	February
2	places	Croup activity		rebruary
3		Individual activity	Active	February
	Role play of different		Participation	
	helpers			March
4		Group activity		
			Initiative	
5	Animated Film	Group activity		March
			Knowledge	
	Visit to Zoo		about animals	

COMPUTERS

OBJECTIVES

- To make the students learn about various parts of computer and their importance.
- Understand the uses of computer.
- To be able to locate Toolbox and Drawing Area.
- Drawing different objects using basic tools.

UNIT	LESSON NAME
UNIT-I (April to August)	Lesson 1: ComputerMy friend Lesson 2: ComputerA machine Lab Activity- Page-15 Lesson 3: Uses of a Computer Lab Activity- Page-25
UNIT-II (September to December)	Lesson 4: Parts of a computer Lesson 5: The Keyboard Revision Ls-1,2,3 – Page-39 Revision Ls-4,5- Page-40 Lesson 6: Using a Mouse Lab Activity Page-31,36
Unit-III (January to March)	Revision Ls-1 to 5- Page-41 Lesson 7: Fun with paint Lesson 8: Data and Memory Lesson 9: Storage in a computer Revision Ls-6,7- Page-66 Revision Ls-8,9- Page-67 Revision Ls-6 to 9- page-68

DIVISION OF SYLLABUS

ACTIVITIES

- 1) Collage making Topic: Parts of a computer
- 2) Typing of Student's Name, Age, Class and Section in Word Pad program.
- 3) Drawing of the following using Paint Brush program.
 - o Our National Flag
 - Truck, Car, Bus etc using shapes tool.

Skills enhanced:

- \circ Keenness to learn and explore more.
- Basic Handling of Keyboard and Mouse
- Creativity

ART AND CRAFT

OBJECTIVES

- a) Colours evenly and neatly.
- b) Sketches neatly.
- c) Uses colours imaginatively.
- d) Creates things out of given material.

UNIT	BOOK/ CRAFT	PAGE NO.
	Step by Step Art Room Drawing file	2 to 5 2 to 6 Cover Page & Primary colours
UNIT-I (April to August)	Step by Step Art Room Drawing file	6 to 10 7 to 10 Drawing File Origami
	Step by Step Art Room Drawing file	11 to 15 11 to 15 Drawing of Fruits
	Step by Step Art Room Drawing file	16 to 20 16 to 20 Drawing of Vegetables
	Step by Step Art Room Drawing file	21 to 25 21 to 25 Spray painting/Penguins
UNIT-II (September to	Step by Step Art Room Drawing file	26 to 30 26 to 29 Leaf Drawing
December)	Step by Step Art Room Drawing file	31 to 33 30,32 to 37 Simple Landscape
	Step by Step Art Room Drawing file	34 to 36 31 to 36,37 City scape
Unit-III (January to March)	Step by Step Art Room Drawing file	36 to 38 38 to 40 Cartoon Drawing
(January to Ivia Cit)	Art Room Drawing File Step by Step	38 to 40 41,42 Collage Work

GENERAL KNOWLEDGE

GENERAL OBJECTIVES

- To help the students to keep abreast of developments in various fields.
- To stimulate the child's thinking skills.
- To develop in him/her the spirit of inquiry.
- To develop the thinking ability and inquisitiveness of the child.
- To explore the extended information from different sources.
- To arouse the child's curiosity in the world around.
- To develop scientific temper of mind.
- To prepare the students for various quiz competitions.

DIVISION OF SYLLABUS

S. NO	NAME OF TOPIC/ PG. NO.
1	Sense Organs pg 29
2	Be Clean Be Healthy pg 39
3	Be my Friend pg 1
4	Favourite Fruits pg 9
5	Healthy Vegetables pg 10
6	Flower Shop pg 11
7	World Languages pg 12
8	Great Leader pg 40
9	Famous Currencies pg 15
10	Metro Cities pg 17
11	Going Places pg 18
12	Pride of India pg 20
13	National Festivals pg 21
14	Capital Cities pg 22
15	We Live in the Forest pg 4
16	We are Water Animals pg 2

डेन्प्ड ।छक क।छन्म

कक्षा-प्रथम विषय-संगीत / नृत्य

सामान्य निर्देश: -

1- संगीत तथा नाट्य कला विकास करना।

2- सुर, लय, ताल व भाव का ज्ञान प्राप्त करना।

हे राम-हे-राम भजन

3- कोमल कलाओं के माध्यम से जीवन में अनुशासन का महत्त्व प्रतिपादित करना।

4- विषय में रूचि बढ़ाना व एकाग्रता का विकास हर विषय में करना। 5. समृद् भारतीय संगीत परंपरा का सामान्य परिचय प्राप्त करवाना।

डवदजी ूपेम कपअपेपवद विलिससंइने

अप्रैल-

छोडो कल की बातें देशभक्ति गीत

- मई गोवा नृत्य अलंकार प्रार्थना– ऐ मालिक तेरे बंदे हम
- जुलाई क्णण्टण ।दजीमउ ओम भजन
 - अगस्त दयानंद जी का भजन मसबवउम[ै]वदह चंजतपवजपब[®]वदह
- सिंतबर राम जी का भजन पहाड़ी लोकनृत्य
- अक्टूबर मसबवउम[®]वदह अंलकार
- नवबर- पहाड़ी लोकगीत प्रार्थना जीवन तुमने दिया है
- दिसंबर बेतपेजउें ब्लवसे मसबवउम[े]वदह
- जनवरी देश भक्ति गीत पर नृत्य छोड़ो कल की बातें देश भक्ति गीत

फरवरी- भजन

बंसत ऋतु पर गीत

Enrichment Activities

अप्रैल -ओम पर भजन महात्मा हंसराज जी का भजन मई -मजदूर दिवस पर गीत - गुरू पूर्णिमा दिवस पर गीत जुलाई देश भक्ति गीत अगस्त -देश भक्ति गीत पर नृत्य जन्माष्टमी पर कृष्ण भजन नृत्य जन्माष्टमी पर ज्मबीमतणे चचतमबपंजपवद वदह ज्मबीमतणे सितंबर -गांधी जंबती पर गीत अक्टूबर _ राम नवमी पर भजन दीपावली पर खुशियों भरा गीत दिसंबर-नवंबर – बेतपेज़उें ब्लवसे बेतपेजुें कंदबम जनवरी -चंजतपवजपब[®]वढह च्जतपवजपब कंटबम फरवरी -बंसत ऋतु पर गीत कौशल विकास 1-प्रत्येक विद्यार्थी में आत्मविश्वास की वृद्धि। 2-समूह में कार्य करने से सहभागीता की प्रवृति का विकास। अंक विभाजन रूचि, ताल, कौशल (।ए ठए बए क)

ACTIVITY CALENDAR/ ROAD MAP

26-HPS

SESSION 2019-20

CLASSES I to IV

MONTH-APRIL

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	I-II	III-IV
1.	1 st ,Monday	New Session Begins Havan for new students		
2.	5 th Friday	Indoor Activity Discussion of the first Principle of Arya Samaj		
	6 th Saturday	Orientation for the parer	nts	
3.	8 th Monday	World Health Day 7 th Sunday	Talk about personal hygiene Healthy Tiffin competition. First Aid Box Making Activity(
4.	12 th Friday	Ram Navmi 13 th Saturday Baisakhi 13 th Saturday Ambedkar Jayanti 14 th Sunday	Worksheet and Talk in Assembly Baisakhi Celebrations Drawing and colouring activity related to Baisakhi Worksheet on Dr Ambedkar	Bhajan in class Worksheet (Hindi) Drawing and colouring activity related to Baisakhi Worksheet (English) (Dr. Ambedkar)
5.	18 th Thursday	World Heritage Day	Talking about Seven Wonders of the World Taj Mahal	Showing a presentation on Seven Wonders of the World (Smart Board) G.K. Teacher
6.	19 th Friday	Mahatma Hansraj Day	Worksheet	 Worksheet Inter-class Class board decoration competition
7.	22 nd Monday	Earth Day	Nature Walk to Cactus Garden Leaf collection and pasting activity	Best out of Waste activity(A&C)

8.	22 nd - 25 th Monday to Wednesday	Book Day – Shakespeare's Birth day (23 rd) Lit –Fiesta Hansraj literary Festival Reading Hour Fancy Dress Competition Dress up as a favourite story book character Visit to School Library Watching an animated film Bookmark Making Competition (A/C)	Workshop on storytelling (Scholastics) Dress up as Fairy Tale Character Word Wizard Vocabulary Building Poem Recitation in Hindi
9.	30 th Tuesday	Pouch Making and Cookies making for Labo	ur Day

MONTH – MAY

S.NO	MONTH/DAY DATE/CLUB ON	SPECIAL DAYS TO BE CELEBRATED	1-11	III-IV
	DUTY			
1.	1 st Wednesday	Principal Day	 Card Making Activity. Thanksgiving Cards will be given to Principal ma'am. Cookies & Coffee Day for class IV 	Pouch Making
_	ard =	Labour Day	employees	
2.	3 rd Friday	Indoor Activity	Impression printing activity on Blood Donation. Discussion of the second Principle of Arya Samaj	Poster making groupActivity on Blood Donation Discussion of the second Principle of Arya Samaj
3.	4 th Saturday	Р.	TM and Blood Donation Cam	p
4.	10 th Friday	Mother's Day	Mother and Child	Jewellery Making (A/C)
		Celebration	Talent	
			HuntCompetitionclass1	
		Indoor Activity	Class-1	
			Ramp Walk	
			Dhanak- Dance Duo Tarang – Sing a song	
			together	
			Ad-Mad –Enact an	
			advertisement	
5.	15 th Wednesday	Family Day	Mother and Child	Photo frame
			Talent	
			HuntCompetitionclass II	
			Class-2	
			Ramp Walk	
			Dhanak- Dance Duo	

			Tarang – Sing a song together Ad-Mad –Enact an advertisement
6.	17 th Friday		SUMMER FRUITS PARTY (Mango fest) Talk about keeping safe in summer Children will bring watermelon in their tiffin. English Calligraphy Competition
7.	27 th May to 3 rd July	Summer Vacations	

MONTH – JULY

S.NO	MONTH/DAY DATE/CLUB ON	SPECIAL DAYS TO BE CELEBRATED	1-11		III-IV
	DUTY				
1.	4 th to 10 th	Van Mahotsav Week – ECO-AWARE	 Nature walk (school herbs) garden) English recita on Nature Talk in assem Donate a Pla Green your School Tree plantati Waste free lu 	al ation nbly nt –	Tree plantation Donate a plant Nature walk (school herbal garden) Learning about the 4Rs –Smart Board English Poem Recitation
2.	12 th Friday	Indoor activity	Discussion of t	hird pri	nciple of Arya Samaj
3.	19 th Friday	Indoor Activity			
4.	26 th Friday	Kargil Day	Watch a patrio film- Uri/Laksha		Patriotic Group song in the assembly
5.	29 th Monday	World Nature Conservation Day 28 th Sunday	Role play – Let's Save Nature	warm anima Know	ssion about global ing and endangered als your environment Science teacher)

MONTH – AUGUST

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	1-11	III-IV
1.	3 rd Saturday	Friendship Day	Exchanging self-made gifts with friends	Tell to Sell- your friend Activity
2.	8 th Thursday	World Senior Citizen Day	Story telling/sharing experiences by the invited grandparents in class.	Grandparent's Day Out Organizing fun activities for invited grandparents 'I love my grandparent' badge

3.	9 th Friday	Raksha Bandhan	Rakhi making competition (A/C)	
4.	14 th Wednesday	Independence Day Raksha Bandhan 15 th August	Independence Day Celebration Worksheet on Independence Day Worksheet on Raksha Bandhan Fancy Day Competition -Freedom Fighters (class-1) Poem Recitation (English and Hindi) Class II Face Painting Patriotic Group song, Role Play (class-3) Dance, speech (class-4)	
5.	15 th Thursday		Independence Day	
6.	23 rd Friday	Janmashtami 24 th Saturday	 Worksheet Visit to the Temple Dress up as Radha/ Krishna Worksheet (Hindi) Visit to the Temple Janamashtmi Tableau 	
7.	26 th Monday	Indoor Activity	Discussion on the fourth principle of Arya Samaj	
8.	31 st Saturday	PTM		

MONTH – SEPTEMBER

			1	u nz
S.NO	MONTH/DAY		1-11	III-IV
	DATE/CLUB ON	SPECIAL DAYS TO BE		
	DUTY	CELEBRATED		
1.	2 nd Monday	Ganesh Chaturthi	Worksheet	Talk in assembly
	Wo	orld literacy day BHAJAN	N SANDHAYA (8 th Saturday	()
2.	5 th Thursday	Teacher's Day	Card Making Activity, sp	ecial activities like sing
		celebration	a song, preparing a danc	e, mono acting, poem
			recitation for the teache	rs in classrooms.
3.	9 th Monday	World Literacy Day	Spell Bee Competition	
		8 th Sunday		
4.	13 th Friday	Hindi Diwas	Hindi Calligraphy	Poem recitation
		14 th Saturday	Competition	 Slogan writing
				Speech
				competition
				 Calligraphy
				competition
				Hindi Diwas
				celebration
5.	16 th onwards			Periodic Test II - Half
٦.				Yearly Exams
6	27 th Friday	Indoor Activity	Discussion on the fifth n	
6.	Z7 Friday	Indoor Activity	Discussion on the fifth p	incipie of Arya Samaj

MONTH – OCTOBER

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	1-11	III-IV
1.	1 st Tuesday	Gandhi Jayanti 2 nd Wednesday	Worksheet	

2.	1 st to 7 th	Wildlife Week	Bhajan Watching animated film	
Ζ.	1 107	whame week	Animal Mask Making Co	
3.	4th Friday	Indoor Activity	Discussion on the sixth p	orinciple of Arya Samaj
-	JALFUNCTION			
4.		DussheraCelebratio n	Worksheet Take aways	Worksheet (Hindi)
5.	7 th and 8 th	Dusshera Break		•
6.	11 th Friday	Indoor Activity	Discussion on sixth principle of Arya Samaj	
7.	16 th Wednesday	Karvachauth 17 th Thursday	Sieve Decorating Activity	Worksheet and card making
8.	19 th Saturday		PTM	PTM (Result Periodic II)
9.	23 rd Thursday	Diwali Celebrations 27 th October	 Diya Decoration (Class I) Toran Making (Class II) Worksheet Take Away 	 Diya Decoration Rangoli Making Worksheet (Hindi)
10.	25 th to 29 th		Diwali Break	
11.	31 st	Hallowean	Fancy Dress Competition	Pumpkin Carving

MONTH – NOVEMBER

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO B CELEBRATED	E I-II	III-IV
1.	2 nd Saturday	Indoor Activity	Discussion on the sevent Samaj	th principle of Arya
2.	5 th Tuesday	Arya Samaj Foundation Day	101 KundiyaHavan	
3.	11 th Monday	Guru Nanak Dev Jayanti 12 th Tuesday	 Worksheet Visit to the Gurudwara 	Worksheet (English)Shabd Gyan
4.	14 th Thursday	Children's DayCelebrations	FUN ACTIVITIES	
5.	15 th Friday	International Day of Tolerance	Story Telling by the teac	hers in class.
6.	21 st to 25 th	World Heritage Week	Visit to Rock Garden Visit to Doll's Museum, Chandigarh	 Field Trip – Visit toYadavindra Garden, Pinjore
7.	30 th Saturday		РТМ	

MONTH – DECEMBER

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	I-II	III-IV
		Sch	ool Trips	
1.	2 nd Monday	Computer Literacy Day	 Paint Brush Competition 	Quiz on latest technology
2.	3 rd Tuesday	International day for People with Disabilities	Discussion to sensitize the children about the differently abled	 Biographies of people who achieved success inspite of their disability Discussion to sensitize the children about the differently abled
3.	7 th Saturday	Flag Day	Flag Making Activity with Origami sheets	Flag Making Activity with Origami sheets
4.	13 th Friday	Indoor Activity	Discussion on the eighth	principle of Arya Samaj
5.	18 th to 24 th			Periodic III
6.	23 rd Monday	Christmas Celebrations	Candle Decorating Competition Class Decoration	Candle Making
7.	24 th Tuesday	Christmas Celebrations	Visit to ChurchWorksheetCelebration	Worksheet (English)

MONTH – JANUARY

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	1-11	III-IV
1.	1 st to 15 th	Winter Break		
2.	17 th Friday	Indoor Activity	Discussion on ninthprinciple of Arya Samaj	
3.	23 rd Thursday	Neta Ji Subhash Chander Bose Birthday	WorksheetPatriotic Song	 Worksheet (English) Show and Tell on Freedom Fighters
4.	24 th Friday	Girl Child Day	Doll Making	

5.	24 th Friday	 Republic Day Cele Role Play , Fancy d 	brations ress, Speech ,Dance, D	rill ,Patriotic song
6.	29 th Wednesday	Basant Panchami Celebrations	 Worksheet Kite Flying Drawing and Colouring Competition Bring yellow coloured food 	Kite Flying activity Bring yellow coloured food
7.	30 th Thursday	Martyr's Day	 2 minutes sile Talk Bhajan	ence

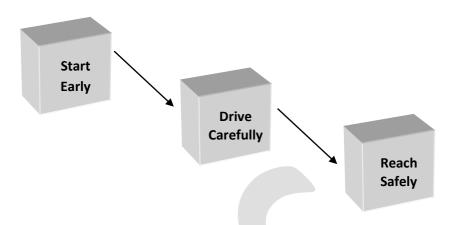
MONTH – FEBRUARY

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	1-11	III-IV
1.	7 th Friday	Indoor Activity	Discussion on Tenth pr	inciple of Arya Samaj
2.	1 st Week		Visit to Mother Teresa Home	
3.	2 nd Week		Visit to Rose Garden Best out of Waste	

MONTH – MARCH

S.NO	MONTH/DAY DATE/CLUB ON DUTY	SPECIAL DAYS TO BE CELEBRATED	i-II	III-IV
1.	1 st Week		Hindi Story Telling Competition	Final Exams
Recognition Day				

GOLDEN RULES FOR THE ROADMAP OF LIFE



SIGNALS TO BE FOLLOWED FOR ENSURING SAFE AND SMOOTH JOURNEY TOWARDS THE SUCCESS IN ACADEMICS:

RED

- > Don't disrespect books. They are the storehouse of knowledge.
- Forbid procrastination. 'Right here and now' is the mantra for success.
- Don't impair/ damage the school property. It belongs to you.

YELLOW

- Exhort yourself to work hard; that only leads to triumph.
- Stretch your limits; raise the bars. Your potential is unbounded.
- Be a seeker of knowledge. Knowledge is a real asset.
- Work silently; let your laurels speak for you

GREEN

- Respect teachers; be humble and helpful to all around you as the influence of the people around you can never be erased.
- Collaborate and cooperate with your classmate; team work divides the tasks and multiples the success.
- Get involved in all your school endeavors as it guarantees success.



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