

# Roadmap

2021-22

A journey of a thousand miles begins...



Celebrating



glorious years

**Hansraj Public School**  
Sector-6, Panchkula



## SCHOOL MOTTO

‘विद्ययाऽमृतमश्नुते

विद्या अमृत की प्राप्ति होती

Through knowledge one attains immortality.',

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**The capacity to learn is a gift;  
the ability to learn is a skill ;  
the willingness to learn is a choice**

**-Brian Herbert**

## **GENERAL GUIDELINES FOR STUDENTS REGARDING NOTEBOOKS AND ASSIGNMENTS**

1. Label the work done properly.
2. Do corrections after the notebook is corrected by the teacher.
3. Don't scribble on the pages at the back of your notebook.
4. Don't tear pages from the notebook for any reason.
5. Worksheet / assignments to be pasted in the notebooks.
6. Cover the notebook and keep them clean.

***Success is no accident.  
It is hard work, perseverance, learning, studying, sacrifice  
And most of all, love of what you are doing or learning to do.***

***Pele***

## LANGUAGE DEVELOPMENT(English and Hindi)

### OBJECTIVES

#### Listening

1. Attempts to follow instruction
2. Listens to a wide variety of conversation with interest
3. Maintains eye – contact
4. Uses simple language using an ever increasing vocabulary to communicate meaning

#### Speaking

1. Attempts to share a message with others using language (verbal or non verbal)
2. Demonstrates interest in and experiments with new sounds and words
3. Speak clearly with adequate volume
4. Names preferred objects
5. Names pictures of common objects
6. Uses personal pronouns- I, you, me

#### Pre - Reading

1. Develop an interest for stories
2. Recognizes pictures

#### Pre-Writing

1. Begins to demonstrate interest in the impressions they made with a variety of mediums like crayons, markers, vegetables etc.
2. Free play with clay and sand.
3. Willingly engages in experiences using materials for creative purposes.
4. Standing, sleeping and slanting lines.

DIVISION OF SYLLABUS	
UNIT	RHYMES/TOPIC
UNIT-1 (APRIL- AUGUST)	<b><u>Listening skills:</u></b> <b><u>STORY</u></b>

	<ul style="list-style-type: none"> <li>• Hare and the Tortoise</li> <li>• Stories with values according to the need and interest of the child.</li> </ul> <p><b><u>Speaking Skills:</u></b></p> <p><b><u>RHYMES</u></b></p> <ul style="list-style-type: none"> <li>• Tomatoes are red...</li> <li>• Chubby cheeks...</li> <li>• Teddy Bear...Teddy Bear...</li> <li>• Rain Rain Go Away</li> <li>• Pani barsa chum chum...</li> </ul> <p><b><u>Reading Skills:</u></b></p> <p><b><u>ALPHABETS (Aa – Ff)</u></b>  Recognizes name and phonic sound of the letter.  Naming the pictures related to the letter.  Picture reading.</p> <p><b><u>WRITING SKILLS:</u></b>  Free play with clay and sand.  Paper tearing and pasting.  Tracing standing, sleeping and slanting lines.</p>
<p>Unit-2 (September-December)</p>	<p><b><u>LISTENING SKILLS:</u></b></p> <p><b><u>STORIES</u></b></p> <ul style="list-style-type: none"> <li>• The Crane and the fox.</li> <li>• Stories with values according to the need and interest of the child.</li> </ul> <p><b><u>SPEAKING SKILLS:</u></b></p> <p><b><u>RHYMES</u></b></p> <ul style="list-style-type: none"> <li>• One two buckle my shoe...</li> <li>• Daddy finger...Daddy finger (To teach My family)</li> <li>• Good Night rhyme</li> <li>• I am a little teapot...</li> <li>• Roly Poly...Roly Poly</li> </ul>

	<p><b><u>READING SKILLS:</u></b></p> <p><b>ALPHABETS ( G g– Rr)</b></p> <ul style="list-style-type: none"> <li>• Recognizes name of the letter</li> <li>• Name and sound of the pictures related to the letter.</li> <li>• Picture reading through phonic sound.</li> </ul> <p><b><u>WRITING SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>• Standing, Sleeping, Slanting lines and curves</li> <li>• Tracing of letters</li> </ul>
<p><b>Unit-3</b> <b>(January- March)</b></p>	<p><b><u>LISTENING SKILLS:</u></b></p> <p>Stories:</p> <ul style="list-style-type: none"> <li>• The Monkeys and the capseller.</li> <li>• Stories with values according to the need and interest of the child.</li> </ul> <p><b><u>SPEAKING SKILLS:</u></b></p> <p><b>RHYMES</b></p> <p>Hot cross buns...</p> <p>Five little ducks...</p> <p>Bits of paper...</p> <p>Wheels of the bus...</p> <p>Do you like Healthy food?</p> <p><b><u>READING SKILLS:</u></b></p> <p><b><u>ALPHABETS (Ss – Zz)</u></b></p> <ul style="list-style-type: none"> <li>• Recognize name and phonic sound of the letter</li> <li>• Naming the pictures related to the letter</li> <li>• Picture reading through objects</li> </ul>



### **WRITING SKILLS:**

- Tracing of alphabets
- Pre writing activities
- Hand printing
- Tracing letters on sand pit.





## COGNITIVE SKILLS

### OBJECTIVES:

1. Counts by rote , counts (1-9) using beads, bindis etc.
2. Identifies and possibly trace and draw shapes on sand pit such as circles, squares, triangles.
3. Collects objects, such as balls, building blocks, marbles etc as directed.
4. Understands broad concepts of time, including "yesterday," "today," and "tomorrow".

### DIVISION OF SYLLABUS

UNIT	TOPIC	ACTIVITIES
<b>UNIT-1</b> (April- August)	<b>Sorting and matching</b> <b>Colours- Red</b> <b><u>Comparisons</u></b> <ul style="list-style-type: none"><li>• Big and Small</li><li>• Tall and Short</li></ul> <b>Shape- Circle</b>	Sorting using Seeds, objects Shape walk Tracing Thread Beads Colour day
<b>UNIT-2</b> (September – December)	<ul style="list-style-type: none"><li>• <b><u>Comparisons</u></b></li></ul> Sorting and matching using objects and pictures <ul style="list-style-type: none"><li>• Same and Different</li><li>• Fat and Thin</li></ul> Shapes- Circle and Square Colours – Red and Blue <ul style="list-style-type: none"><li>• Counting 1-6 using objects</li><li>• Recognition of numbers(1-6)</li></ul>	Clay modeling Colour day

<p><b>UNIT-3</b> <b>(January – March)</b></p>	<p>Sorting and matching Colours – Red , Blue and Yellow Shapes - Triangle</p> <ul style="list-style-type: none"> <li>• Counting 7-9</li> <li>• Shape-</li> <li>• Triangle</li> <li>• Heavy and Light</li> </ul>	<p>Hop scotch Colour Day Colour ponds Mystery Bag Clay modeling</p>
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## **(ENVIRONMENTAL STUDIES (EVS))**

### **OBJECTIVES**

1. Shows curiosity and interest by exploring surroundings.
2. Uses simple language to identify a problem (may use verbal and non – verbal communication)
3. Observes, selects and manipulates objects and materials.
4. Uses his senses to explore through touch, taste, smell etc.
5. Uses senses to explore.
6. Begins to ask questions

### **Projects-**

UNIT	TOPIC	ACTIVITIES
UNIT-1 (April- August)	<b>MYSELF</b> <ul style="list-style-type: none"> <li>FAMILY</li> <li>SCHOOL</li> </ul> <p><b>Fruits</b> – Apple, Banana, Watermelon, Mango</p> <p><b>Vegetables</b>- Tomato, Potato, Brinjal Recognizes names of fruits and Vegetables</p> <p><b>FOOD</b> Healthy Food Unhealthy Food</p>	<ul style="list-style-type: none"> <li><b>FAMILY TREE</b></li> <li><b>Virtual visit to school</b></li> <li><b>Ball game</b></li> <li><b>Rhyme – Daddy finger...Daddy finger</b></li> </ul> <p>Mango Day Watermelon Day</p> <p><b>Hindi Rhymes –aha tamatar bada mazedar</b></p> <p><b>Rhyme -Tomatoes are Red...</b></p> <ul style="list-style-type: none"> <li>Healthy Tiffin</li> <li>Sorting and matching of Healthy and Unhealthy food</li> <li>Rhyme- Do you like Healthy food?</li> </ul>
UNIT-2 (September – December)	<p><b><u>FESTIVALS</u></b></p> <p><b><u>DOMESTIC ANIMALS</u></b></p> <ul style="list-style-type: none"> <li>Cow</li> <li>Cat</li> <li>Dog</li> </ul> <p><b>Birds</b> – Sparrow, Parrot, Crow</p> <p><b>Plants- Big and small trees</b> <b>Flowers-</b> <b>Names and recognition of flowers</b></p>	<p>Fancy Dress Activity on Janmashtami</p> <ul style="list-style-type: none"> <li>Show and Tell</li> <li>Story- Thirsty Crow</li> <li>Leaf printing</li> <li>Virtual visit to a School Garden</li> </ul>
UNIT-3 (January- March)	<p><b><u>ANIMALS</u></b></p> <ul style="list-style-type: none"> <li><b>WILD ANIMALS</b> Lion, Elephant, Bear</li> </ul>	<ul style="list-style-type: none"> <li>Mask making</li> <li>Stories with values according to the need and interest of the child.</li> <li>Fancy Dress/Role play</li> <li>Virtual visit to zoo</li> </ul>

# PERSONAL HABITS AND HYGIENE

## OBJECTIVES

1. Dresses neatly.
2. Uses handkerchief and Napkin
3. Keeps himself and surroundings clean
4. Takes care of hair and nails
5. Washes hands
6. Eats without spilling.
7. Uses washroom independently.

UNIT	TOPIC	ACTIVITIES
UNIT-1 (April- August)	<b><u>GOOD HABITS</u></b> USING COMMON COURTESIES <ul style="list-style-type: none"> <li>• Good Morning</li> <li>• Good Afternoon</li> </ul> USING MAGIC WORDS <ul style="list-style-type: none"> <li>• Sorry</li> <li>• Please</li> <li>• Thank You</li> <li>• Welcome</li> </ul> HELPING EACH OTHER SHARING THINGS. <b><u>GENERAL HYGIENE</u></b> <ul style="list-style-type: none"> <li>• To keep the surroundings clean</li> <li>• Washing hands</li> <li>• Toilet training</li> </ul>	Wish each other, and teachers and school helpers.
UNIT-2 (September – December)	<b><u>GOOD EATING HABITS</u></b> <ul style="list-style-type: none"> <li>• Bring Healthy and nutritious food</li> <li>• Washing Hands Before and after meal.</li> </ul>	Healthy Tiffin competition.
UNIT-3	<b><u>GOOD EATING HABITS</u></b> <ul style="list-style-type: none"> <li>• Table manners</li> <li>• Eats without spilling</li> </ul>	<ul style="list-style-type: none"> <li>• Table setting activity</li> <li>• Germ Transfer Game</li> </ul>

# PHYSICAL DEVELOPMENT

## OBJECTIVES

1. Demonstrates awareness and appreciation of their own body, its care and safety
2. Uses their bodies to express ideas, thoughts and feelings e.g. dance
3. Participates positively in self help tasks (dressing, toileting, meal time)
4. Displays increasing control and co-ordination over movements involving the arms, hands and fingers.
5. Demonstrates an increasing variety of different grips- pincer and palmer
6. Displays eye hand co-ordination and increasing small muscle co-ordination (use of spoon, cup, scissors, pencils and paint brushes)
7. Can walk backwards and on a straight line.

UNIT	TOPIC	ACTIVITIES
1	<b>Sensory</b> Use their senses in physical activities. Floor exercises Holding the ball	Touch and feel sensory gloves Sensory Walking Path: Yoga “Om chanting” for having more focus Balancing Activity- simple exercises Brain gym
2	<ul style="list-style-type: none"><li>• Folding the handkerchief</li><li>• Walking on a straight line</li></ul>	<b>WALKING ON A STRAIGHT LINE</b> Hop and jump activity
3	<ul style="list-style-type: none"><li>• Water and sand play Movement</li></ul>	



## **PHYSICAL DEVELOPMENT**

### **OBJECTIVES**

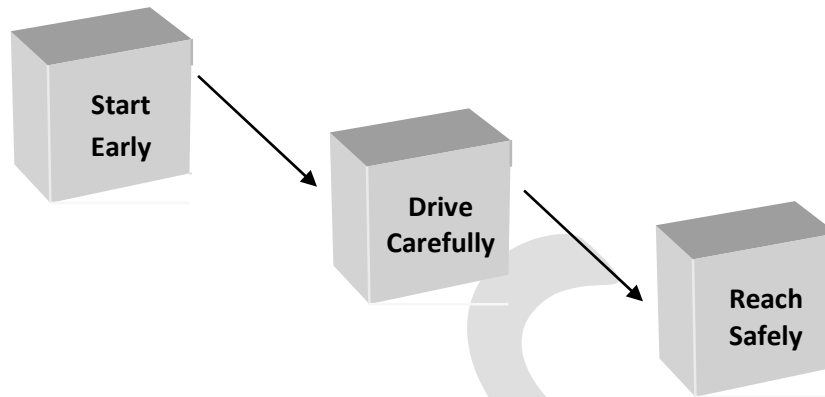
8. Demonstrates awareness and appreciation of their own body, its care and safety
9. Uses their bodies to express ideas, thoughts and feelings e.g. dance
10. Participates positively in self help tasks (dressing, toileting, meal time)
11. Displays increasing control and co-ordination over movements involving the arms, hands and fingers.
12. Demonstrates an increasing variety of different grips- pincer and palmer
13. Displays eye hand co-ordination and increasing small muscle co-ordination (use of spoon, cup, scissors, pencils and paint brushes)
14. Can walk backwards and on a straight line.

UNIT	ACTIVITIES
I	Swings,climbing,pushing,pulling,balancing and swinging etc.
II	Walks-outdoor, Ball Activities, Walking backwards.
III	Movement games- bending running,hurdle race,frog race,Lemon'n' spoon race.





## **GOLDEN RULES FOR THE ROADMAP OF LIFE**



### **SIGNALS TO BE FOLLOWED FOR ENSURING SAFE AND SMOOTH JOURNEY TOWARDS THE SUCCESS IN ACADEMICS:**

#### **RED**

- Don't disrespect books. They are the storehouse of knowledge.
- Forbid procrastination. 'Right here and now' is the mantra for success.
- Don't impair/ damage the school property. It belongs to you.

#### **YELLOW**

- Exhort yourself to work hard; that only leads to triumph.
- Stretch your limits; raise the bars. Your potential is unbounded.
- Be a seeker of knowledge. Knowledge is a real asset.
- Work silently; let your laurels speak for you

#### **GREEN**

- Respect teachers; be humble and helpful to all around you as the influence of the people around you can never be erased.
- Collaborate and cooperate with your classmate; team work divides the tasks and multiples the success.
- Get involved in all your school endeavors as it guarantees success.



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