## ROADMAP TEMPLATE FOR CLASS IX

## 1. SUBJECT: MATHEMATICS

2. OBJECTIVES: TEACHING MATHEMATICS AT SECONDARY LEVEL ARE TO HELP THE LEARNER TO:
> Consolidate the Mathematical knowledge and skills acquired at the middle stage.
> To develop positive ability to think, analyze and articulate logically.
> To acquaint students with different aspects of mathematics in daily life.
$>$ To develop necessary skills to work with modern technological devices and mathematical software.
> Appreciate the role, value and use of Mathematics in society and develop willingness to work collaboratively.
> Apply mathematical knowledge and skills to familiar and unfamiliar situations
> Acquire knowledge and skills for further education and training
> Communicate mathematical ideas related to SDGs.
3. MONTH WISE DIVISION OF SYLLABUS:

| Lesson Number | Name of the lesson | Month |
| :---: | :---: | :---: |
| $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | NUMBER SYSTEM COORDINATE GEOMETRY | April |
| 12 | HERON'S FORMULA | May |
| $\begin{aligned} & 6 \\ & 2 \end{aligned}$ | LINES AND ANGLES POLYNOMIALS | July |
| $\begin{gathered} 7 \\ 4 \\ 13 \end{gathered}$ | TRIANGLES <br> LINEAR EQUATIONS IN TWO <br> VARIABLES <br> SURFACE AREA AND VOLUMES | August |
| $\begin{aligned} & \hline 8 \\ & 10 \\ & \hline \end{aligned}$ | QUADRILATERAL CIRCLE | October |
| 5 14 | INTRODUCTION TO EUCLID'S GEOMETRY <br> STATISTICS | November |
| 10 | CIRCLE (CONTD) | December |

4.Scheme of assessment \& weightage:

| Sr. No. | Assessment <br> cycle | Month of <br> Assessment | Mode of <br> Assessment | Weightage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | PT1 | May | Pen paper Test | 40 |
| 2 | PT2 | July/August | Pen paper Test | 40 |
| 3 | Half YEARLY | September | Pen paper Test | 80 |
| 4 | PT3 | October/November | Pen paper Test | 40 |
| 5 | PT4 (PAT) | December/January | Pen paper Test | 80 |
| 6 | Final | February/March | Pen paper Test | $\mathbf{8 0}$ |

SYLLABUS FOR PERIDIC TEST 1 ( 40 Marks )

| Chapter 1 | NUMBER SYSTEM |
| :--- | :--- |
| Chapter 3 | COORDINATE GEOMETRY |
| Chapter 12 | HERON'S FORMULA |

SYLLABUS FOR PERIDIC TEST 2 ( 40 Marks)

| Chapter 6 | LINES AND ANGLES |
| :---: | :---: |
| Chapter 2 | POLYNOMIAL |
| Chapter 7 | TRIANGLES |

SYLLABUS HALF YEARLY EXAM ( 80 Marks)

| Chapter 1 | NUMBER SYSTEM |
| :---: | :---: |
| Chapter 3 | COORDINATE GEOMETRY |
| Chapter 12 | HERON'S FORMULA |
| Chapter 6 | LINES AND ANGLES |
| Chapter 2 | POLYNOMIAL |
| Chapter 7 | TRIANGLES |
| Chapter 4 | LINEAR EQUATIONS IN TWO VARIABLES |
| Chapter 13 | SURFACE AREA AND VOLUMES |

SYLLABUS FOR PERIDIC TEST 3 ( 40 Marks)

| Chapter 8 | QUADRILATERAL |
| :--- | :--- |
| Chapter 10 | CIRCLE |

SYLLABUS FOR PERIDIC TEST 4 (PAT) ( 80 Marks )

Note: Paper pen tests will consist of VSA, SA, LA, Case Based, LOTs, HOTs questions of 1,2 3 , 4\& 5 marks weightage
5. Internal Assessment Break-up:

| Sr. <br> No. | Type of <br> Assessment | Mode of Assessment | Weightage |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Periodic Test | Pen paper Test | 5 |
| 2 | Multiple <br> Assessment | Assessment through different modes to assess <br> various competencies | 5 |
| 3 | Enrichment <br> Activity | Assessment through different activities | 5 |
| 4 | Portfolio | Journals/Notebook/Assignments/Worksheets/Trans- <br> Disciplinary Project | 5 |

6. CRAB Worksheets per chapter will be assigned.
7. Prescribed books: MATHEMATICS TEXTBOOK FOR CLASS 9 (N.C.E.R.T)

EXEMPLAR AND R. D. SHARMA

