



Hansraj Public School

sector-6, Panchkula



Blue Print



Portfolio



Rubrics



Reading Bonus



Activities



Test Schedules

Syllabus



Roadmap 2023-24

Class: LKG



SCHOOL MOTTO

‘विद्ययाऽमृतमश्नुते’

विद्या से अमृत की प्राप्ति होती है ।’

"Through knowledge one attains immortality.",

The Vedas have declared that attainment of immortality is possible for those who attain knowledge, so one must always strive to acquire learning by staying with one's preceptor or the 'Guru'

FOREWARD

'A good plan is like a road map, it shows the final destination and usually the best way to get there'

- H. Stanely Hudd.

Hansraj consistently strives to create a conducive environment for learning. This roadmap is a worthy effort in this direction to enable Hansarians to prepare well and excel in the current academic session. It aims to aid students and then parents to get an expansive overview of the syllabus to be covered throughout the session, with month wise division of chapters. To provide further guidance, clear segregation of periodic syllabus has been given. A blue print of subject wise exam paper along with division of marks has been included to enable our students to achieve high academic merit.

Jaya Bhardwaj
Principal

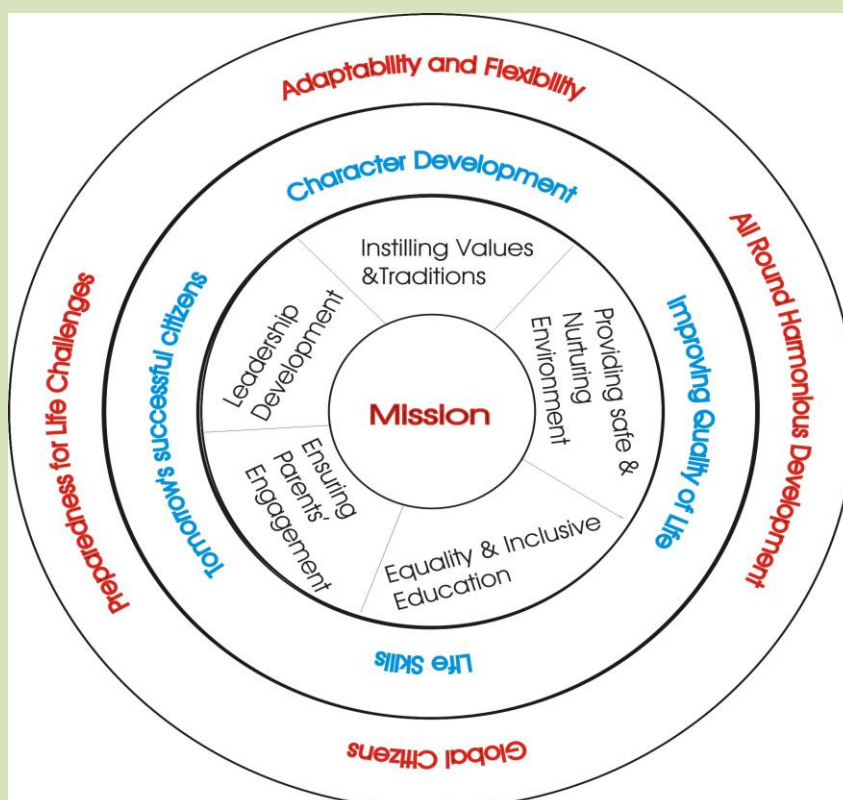
Values, Vision and Mission:

Values: The school offers a unique blend of modern educational practices and basic values of India's ancient cultural heritage.

Vision: To inspire young students to be confident, considerate good human beings who would be lifelong learners with global attitude and responsible citizens.

Mission: HPS is committed to promote human values, provide a nurturing environment and engaging parents towards all round harmonious development of our students. To achieve this, the workforce at HPS:

- Ensures that each student acquires the knowledge, humane values and skills to achieve personal success and enrich community at national and international level.
- Prepares them to be responsible global citizens.
- Empowers learners to cope with both success and failure and prepares them to face the challenges of life.
- Instills the virtue of adaptability and flexibility to enable students to excel in complex and interconnected changing world.



Content

S.No.	Subject
1	Language Development (English and Hindi)
2	Mathematics
3	Environment studies (EVS)
4	Creative and Expressive Art
5	Physical Development

“The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice. “

-Brian Herbert



GENERAL GUIDELINES FOR STUDENTS REGARDING NOTEBOOKS AND ASSIGNMENTS

1. Maintain the index of the notebook diligently. Fill in all the columns.
2. Label the work done properly.
3. Be careful about spellings while working in the notebooks.
4. Do corrections after the notebook is corrected by the teacher.
5. Don't scribble on the pages at the back of your notebook.
6. Don't tear pages from the notebook for any reason.
7. Maps/Graphs/diagrams should be marked neatly. Labeling of maps/graphs/diagrams should be done with pencil and in block letters.
8. Worksheet / assignments to be pasted in the notebooks.



“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice And most of all, love of what you are doing or learning to do.”

- Pele

CLASS LKG

English

I. Learning Outcomes

Language Skills (English and Hindi)

1. Children will be able to understand basic conversation in English and Hindi.
2. They will be able to follow instructions.
3. They will be able to listen with understanding..
4. Children will be able to speak sentences in English and Hindi.
5. They will be able converse fluently with confidence.
6. They will be able to use appropriate greetings and courtesies.
7. They will be able to identify different sounds in the surroundings.
8. They will be able to speak with correct pronunciation.
9. They will be able express self in English and Hindi.
10. They will be able to pick up and use new words.
11. Children will be able to read sight words.
12. They will be able to do picture reading (sound stories and picture cards).
13. They will be able to read letters Aa to Zz.
14. They will be able to recite rhymes and narrate stories.
15. They will be able to read sight words and will be able to speak small sentences using sight words.
16. They will be able to discriminate various phonetic sounds.
17. They will be able to read and write own name.
18. Children will be able to print Aa to Zz.
19. They will be able to read and write CVC words of vowel {a}.
20. They will be able read and write simple phrases using CVC words of vowel ‘a.’
21. They will be able recognize vyanjan ‘क’ से ‘ह’
22. They will be able to give words with each vyanjan{ ‘क’ से ‘ह’.
23. They will be able to read vyanjan stories.

Cognitive and Thinking skills

1. Children will be able to identify three primary colours and 2 secondary colours.

2. They will be able to make simple comparison like big and small, tall and short, fat and thin etc..
3. They will be able to identify and differentiate between 4 basic shapes circle, triangle, square and rectangle.
4. They will be able to match, sort and pair objects/pictures as per colour, shape and size.
5. They will be able to count from 1 to 10.
6. They will be able to recognise and write numerals from 1 to 9.
7. They will be able to identify relationship between numbers 1 to 9..
8. They will be able to operate numbers mentally from 1 to 9.
9. They will be able to arrange pictures /objects in a given sequence.
10. They will be able to solve a problem like fixing puzzle pieces and arranging objects according to size and colour.
11. They will be able to copy a pattern and put events in a sequence.

Environmental concepts

1. Children will be able to collect the information and material from the environment.
2. They will be able to name different body parts and sense organs.
3. They will be able to tell the basic uses of water.
4. They will be able to classify vehicles as per different mode of transport.
5. They will be able to name different fruits and vegetables.
6. They will be able to identify and recognise common birds, animals.
7. They will be able to identify and recognise different plants, trees and their uses.
8. They will be able to name the things seen in the sky.
9. They will be able to recognise, identify and name different seasons.
10. They will be able to name and identify different helpers and their role in the society.

Creative and expressive art and Physical development

1. Children will be able to draw simple objects on their own.
2. They will be able to work confidently with a variety of drawing tools.
3. They will be able to make different objects with clay.
4. They will be able to perform simple exercise.
5. They will be able to use slides, swings and climbers with confidence.
6. They will be able to participate actively in games.
7. They will be able to jump in and out in a drawn figure.



Socio emotional

1. Children will be able to follow good manners.
2. They will be able to take care of personal needs.
3. They will be able to appreciate and learn sense of sharing and caring.

4. They will be able to play comfortably in a group.
5. They will become confident citizens.
6. Children will be able to show leadership qualities.
7. They will take part in activities and celebrations.
8. They will be able to make friends easily.
9. children will feel a sense of belonging to school.

Music, dance, Drama

1. Children will be able to participate actively in singing and dancing activities.
2. They will be able to follow rhythm while dancing.
3. They will be able to participate actively in role play, dramatization and enacting a story.
4. They will be able to act imaginatively.

II. Curriculum Overview

Unit I/Observation I Month Wise syllabus

UNIT-I

ENGLISH – (DIVISION OF SYLLABUS)



April

Book Name	Topic	Page	Activity
Fun with English	Pre-Reading Skills	1 – 15	Worksheets
	'a', 'b' sound stories	12 - 15	Thumb printing

Integrated Activity Book	Pre-writing skills	12--16	What does together kit Sand pit tracing
Note Books	Writing skills	a to b	

May

Book Name	Topic	Page	Activity
Fun with English	Pre -Reading Skills	20_-21	Recognising the letters and speaking associated words.
	'c', 'd', 'e', sound stories	16 - 23	Find the partner D.A.V kit
Integrated Activity Book	Pre -Writing skills	19 - 22, 26	Writing letters, a,b, c, d, e
Note Books	Writing skills	a - e	Writing letters, a to e

July

Book Name	Topic	Page	Activity
Fun with English	Thinking skills	7 - 10	Who does not belong? DAV kit
	Pre -Reading Skills	24- 33	Say the initial sound
	f,g, h, i, sound stories	30-31	Find the initial sounds
Integrated Activity Book	Writing skills letter formation	26-29 , 32	Hand printing, framing letters with clay
Note Books	Writing skills	a - i	Writing letters a to i

AUGUST

Book Name	Topic	Page	Activity
Fun with English	Reading skills	34 - 43	Worksheets Jump in the pond Join dots to make a picture Alphabet Lotto
	'j', 'k', 'l', 'm' sound stories		
Integrated Activity Book	Writing skills	33 -35, 37	Match the objects and Drawing pictures related to the letters
Note Book	Writing Skills	a – m	Writing letters a to m , Show and tell

HINDI – (DIVISION OF SYLLABUS)

UNIT - 1

Book Name	Topic	Page	Month
Akshar Parichay	Listening, Speaking, Reading Skills क से ग	1-6	August

MATHEMATICS – (DIVISION OF SYLLABUS)

UNIT-I

Book Name	Topic	Page	Activity	Month
FWM	Sort and match Colour red	1-3, 12, 13	Red Day	April
	Matching and Sequencing Classification Relationship Colour - Yellow concepts comparison Numbers 1, 2 Note Book	4-7 10 11 14,15 69-72 1,2	Mango Day Colour Race	May
	Colour – blue comparison Serration Tall short	17-28	Show and tell blue Rain walk Rillette child craft kit – name the colours	July
	Colour Green & Orange	29-37	Colour mixing Jump in the pond	August

COGNITIVE SKILLS: -ACTIVITIES

Comparisons: -

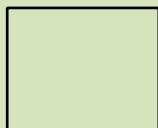
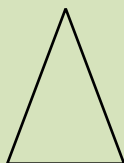
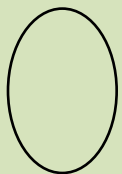
Fat / thin

More/ less

Fun with Math book (pages related to topic)

These will be done using class room objects and educational kit.

Recognition of all 4 flat shapes-



EVS – (DIVISION OF SYLLABUS)

UNIT - I

Book Name	Topic	Page	Activity	Month
I.A.B.	My Self My home	1-4	Pasting family picture Follow the leader Thumb printing Paper tearing and pasting	April
I.A.B.	My Self Water Uses of water Sink and Float	5-7 17-18	Rhymes Experiment of Sink and Float Show and Tell My favourite Toy Making paper boats	May
I.A.B.	Water Properties & Sources Transport	Works heets 23-25	Experiments related to properties of water Visit to school parking area Rhymes and stories	July
I.A.B.	Food Fruits Vegetables Milk Products Healthy and Unhealthy Food	30-31	Visit to vegetable market Rhymes Lemonade making activity	August

Month	Language Function	SDG	Mother tongue parallel	New vocabulary
April	Greeting people when we meet them. Good morning, good afternoon, good evening... How are you?	SDG-6 Clean Water and Sanitation	कविता:- जल है जीवन...।	Amazing Sanitation
May	Asking permission. May I drink water? May I come in?	SDG-7 Affordable and Clean Energy	मुहावरा आम के आम गुठलियों के दाम	Affordable Solar energy Solar panel
July	Requesting. Ma'am, please give me eraser. Ma'am, please switch off the A/C.	SDG-3 Good Health and Well-Being	कविता:- एक छोटी कश्ती मैंने बनाई।	Idiom :- Piece of cake.
August	Thanking Thank you for lending me colours. Thank you for taking us out.	SDG-2 Zero Hunger	गीत: हर घर तिरंगा, घर-घर तिरंगा।	Excited Patriotic Independence

ENGLISH – (DIVISION OF SYLLABUS)

UNIT-II

SEPTEMBER

Book Name	Topic	Page	Activity
Fun with English	n, o, p, q sound stories	44-53	Say the initial sound Picture reading, say the words and sound story.
Integrated Activity Book English Note Book	Writing Skills	38-40,42	Vegetable printing Tracing and colouring Draw the missing parts
Note Book	Writing Skills	a – q	Passing the parcel Write letters a to q

OCTOBER

Book Name	Topic	Page	Activity
Fun with English	r, s, t, u, sound stories	54-63	Sound Race Worksheets Match the pictures Find the odd one
Integrated Activity Book	Writing Skills	43-45, 47	Umbrella game Reading, recognizing and circle the letters in newspaper.
Note Book	Writing Skills	a – u	Writing letters, a to u

NOVEMBER

Book Name	Topic	Page	Activity
Fun with English	v, w, x, y, z sound stories	64-71	Picture talk Letter sound Chinese whisper game.
Integrated Activity Book	Writing Skills	48-52	Worksheet Decorate the Christmas tree Musical chairs

DECEMBER

Book Name	Topic	Page	Activity
Fun with English	Revision of a to z	73-77	Sight reading Picture reading Match letter to the picture
Integrated Activity Book	Writing Skills Writing name	56-57 73	worksheets Ladder game
Note Book	Writing Skills (upper case and lower case)	Aa - Zz	Writing letters, Aa to Zz Match letter to the pictures, Draw Pictures ,Fill in the blanks

HINDI – (DIVISION OF SYLLABUS)

UNIT-II

Book Name	Topic	Page	Month
Akshar Parichay	घसे ज Listening, Speaking, Reading Skills	7-16	September
	झसेड	17-26	October
	ढ से न	27-42	November
	प सेम	43-54	December

MATHEMATICS – (DIVISION OF SYLLABUS)

UNIT-II

Book Name	Topic	Page	Activity	Month
	Number 3, 4, 5 Shapes Circle concepts comparison Numbers Note book	73-80 39-41 1 to 5	Finger printing Hand printing Shape Walk Shape Train Shape Race	September
	Square Triangle Rectangle Comparisons	42-54	Making shapes with clay Making outlines of different shapes using pebbles	October
	Pre-Number Fat Thin More Less	55-60 61-67	Matching of objects in two different groups	November
	Number 6 – 7 Notebook 1 to 7	81-84	Finger printing Number song	December

EVS – (DIVISION OF SYLLABUS)

UNIT - II

Book Name	Topic	Page	Activity	Month
I.A.B.	Animals Domestic Wild And Water Animals	36	Worksheet	September
	Birds	41	Play and learn board	October
	Plants Parts of a plant and Germination of a seed	46	Visit to a garden Germination Activity	November

Month	Language Function	SDG	Mother tongue parallel	New vocabulary
September	Apologies. Sorry, I am late. Sorry, If I hurt you.	SDG- 15 Life on Land	मुहावरा अकल बड़ी या भैंस।	Wild Boar Kangaroo Endangered animals
October	Offering Help Can I open your bottle? Can I open the door for you?	SDG-14 Life below water	गीत:- स्वच्छ भारत का इरादा कर लिया हमने।	Hornbill Kingfisher Poaching
November	Expressing Likes and interests I like playing on the swings. I enjoy singing and dancing.	SDG-4 Quality Education	कविता:- एक छोटा बीच जमीन के अंदर सो रहा था।	Idiom:- Spill the beans. New word Germination
December	Making a suggestion Let's go to the playground. Why don't we play puzzles?	SDG-1 No Poverty	मुहावरा आसमान सिर पर उठाना।	Charity Donation Reindeer Sleigh



ENGLISH – (DIVISION OF SYLLABUS)

UNIT-III

JANUARY

Book Name	Topic	Page	Activity
Fun with English	Revision of letters	74 to 77	Picture reading Alphabet lotto Jump in the pond Find the hidden letter
Integrated activity book	Revision of a to z Revision of Upper case and lower case	56-58 62-66 71 - 72	Letter writing Ladder game Jump in the pond
Note Book	Writing Skills	CVC 'at' words 'ap' 'an'	Writing CVC words of vowel 'a'

FEBRUARY

Book Name	Topic	Page	Activity
Fun with English	Revision of sound stories (a to z)	12 to 71	Picture reading
Note Book	Writing Skills Writing CVC words of vowel 'a' Writing CVC words of vowel 'e'	CVC 'ag' words 'ad' words 'et' words	Ladder game Word train Sight reading of words

March

Book name	Topic	Page	Activity
Fun with English	Revision of sound stories (a to z)	12 to 71	Picture reading Chit game
	Reading Skills	Dolch sight words Days of the week	Treasure hunt Chit game

HINDI – (DIVISION OF SYLLABUS)

UNIT-III

Book Name	Topic	Page	Month
	Listening, Speaking, Reading Skills यसे श	55-66	January
	ससे ह	67-74	February
	क - ह	Revision 1 to 74	March

MATHEMATICS – (DIVISION OF SYLLABUS)

UNIT-III

Book Name	Topic	Page	Activity	Month
FWM Note Book	Number 8,9 Number 1 to 8	85 - 88 1-8	Number Song Thumb Printing, drawing of objects	January
Note Book	Introduction of Zero Revision of numbers	101, 103 89 - 100	Number Lotto Number song	February
	Revision of all the concepts and numbers, colour and shapes	Worksheets & Note Books	Tippy Tap Draw figures with various shapes Count trace and colour	March

EVS – (DIVISION OF SYLLABUS)

UNIT-III

Book Name	Topic	Page	Activity	Month
I.A.B.	Seasons Winter Summer and Rainy Season	59-61	Picture talk Setting up a winter corner	January
I.A.B.	Helpers	67-69	Role play	February
I.A.B.	Things in the sky	53-54	Observing day sky	March

Month	Language Function	SDG	Mother tongue parallel	New vocabulary
January	Offering Food Will you have a sandwich? Do have biscuit?	SDG -5 Gender Quality	मुहावरा नौ दो ग्यारह होना।	Earth's axis Rotation
February	Inviting Do you want to come to my house? Will you come to my birthday party?	SDG -13 Climate Change	मुहावरा हवा से बातें करना।	Idiom:- Holding Someone's hand. New words Tulip Lilly Dahlia
March	Accepting: An Invitation Yes, I would love to. I would love to come to your birthday party. Why don't we watch a movie?	SDG -7 Affordable and clean energy	गीत:-सर्दी को अलविदा, बसंत यहां है।	Wind energy Wind mill Idiom:- Spring will come and so will happiness.

III. Enrichment Activities (Write any 10)

Name of The Activity	Related Topic	Learning Outcomes	Mode of Activity	Methodology/Procedure	Skills Development
Unit -1 (April to August) 1 Meditation. 2 Who is at the door? 3.Red day celebrations-(finger printing) 3.Red day celebrations. (Finger printing) 4.Mother's Day 5.Family house-ice-cream stick activity. Mango party (Yellow paper pasting activity). 7.Vanhahauts av (Dramatization) 8.Sink and float. 9.Fruit Chat 10.Can you set the table.	Unit -1 (April to August) 1Identify sound in the environment. 2 Any language topic, phonic or vyanjan. 3 Primary Colour 4 Value education. 5 Environment al Studies. 6 Food 7 Environment al studies. 8 Water 9 Food 10 Table manners	Unit -1 (April to August) 1 Improves listening skills. Increases confidence. 2 Improves listening skills. 3 Eye hand contact. Improves finger coordination' 4 It helps to demonstrate their own personal gratitude to their mother. 5 Develops fine motor skills and helps to enhance true bond with their family. 6 This activity spreads awareness promote creativity and spark the imagination of the little	Unit -1 (April to August) 1Make all children sit in semicircle. 2 Ask one child to be the leader will ask them stand with his back to the children. 3 Individual 4.Group Activity Take part individually Mother and child's talent shows on given topics 5 Individual Full class participation Each child will play their own role. Each child will dress up in yellow, bring yellow food and wear 6 Mango drawn head gears of the king of fruits Mango. 7 Children in group of	Unit -1 (April to August) 1 Ask children to close their eyes and listen to and identify sound in the environment 2 The leader will ask and students, Students will have to identify. 3 Every child will open their drawing files and individually do the class activity 4 Display by the mother and the child. 5 Children will paste ice-cream sticks on the picture neatly and accurately. 6 It will be a full class activity. Each child will come up and speak about the king of fruit Mango. Which is also our National fruit. Yellow paper pasting activity. 7 Dramatization by the whole class in the school garden. Performing different role play with	Unit -1 (April to August) 1 Increases confidence and encourages child to express him/herself. 2 Improves listening skills. Learns to be attentive. 3 Learns to use thinking skills and imagination increases. 4 Child gain confidence and the ability to express themselves 5 Children tries to relate art integration with the topic done. 6 Promotes motor development. And increases Observation power. 7 Improves creative use of language. Provides opportunity For voice modulation and

		<p>ones.</p> <p>7 Children realize the importance of trees and how they safe guard our environment.</p> <p>8 Children will gain full understanding of the concept of Sink and float.</p> <p>9 Encourages children to work in a team.</p> <p>10 Inculcate good habits</p>	<p>twenty-five will dramatize.</p> <p>Depicting "Chipko movement".</p> <p>8 Mode of Activity will be in group of six.</p> <p>The whole class will participate</p> <p>9 Class activity. All the children will work in team.</p> <p>10 This will be individual activity.</p>	<p>different characters.</p> <p>Save 🌳 trees.</p> <p>8 In a big tub fill in water. Children will hold objects light and heavy in their hand. One by one they will throw in the water and observe. Light things will float and few things will sink.</p> <p>9 Each child will bring one healthy fruit and then fruit chart will be made. Every child will enjoy the healthy fruit chart.</p> <p>10 Each child has to demonstrate table manners individually.</p>	<p>dramatization.</p> <p>8 Children learn experiential Activity.</p> <p>They learn to work in a group.</p> <p>9 Helps to learn about healthy eating</p> <p>10 Children are encouraged to follow proper table manners while using it.</p>
<p>Unit – 2 (September to December)</p> <p>1, Hopscotch (shape race)</p> <p>2.Rollette child craft kit (name the colours)</p> <p>3 Show and tell (Primary colour blue)</p> <p>4 Thumb Printing</p> <p>5 Memory game</p> <p>6 Germination</p> <p>7 Umbrella game</p> <p>8 Draw your favorite TV</p>	<p>Unit – 2 (September to December)</p> <ol style="list-style-type: none"> 1. Shape 2. Colour recognition 3. Primary colours 4. Creative art 5. Thinking Skills 6. Plats 7. Phoni 	<p>Unit – 2 (September to December)</p> <ol style="list-style-type: none"> 1.Children will learn to distinguish different shapes 2. Develops colour knowledge. 3 Builds effective communications and listening skills 4 It strengthen their hands and finger muscles 	<p>Unit – 2 (September to December)</p> <ol style="list-style-type: none"> 1,Group Activity 2Individual, 3 Individual 4 Individual 5Group 6Group activity 7 Individual 8 Individual 9 Individual 10 Individual 	<p>Unit – 2 (September to December)</p> <ol style="list-style-type: none"> 1, Draw different shapes on the floor, Children will follow the command and jump on the right shape. 2DAV kit, use and play 3 Show objects of blue colour and tell about it 4 Children will dip fingers and colour the given picture. 5 Different objects will be displayed on a tray. 6 sowing a seed 7Phonic 	<p>Unit – 2 (September to December)</p> <ol style="list-style-type: none"> 1. Children develop visualisation and special reasoning. 2. Colour recognition is a key cognitive developmental steps for younger children. 3. 3 It helps to build effective communication

cartoon 9 Secondary colour orange 10 Picture talk	cs 8. Creative skills 9. Secondary colour 10. Visuals	5 Build children's thinking 6 Understands basic requirement for plant growth 7 To build children's speaking, listening skills and to develop their phonic knowledge. 8 Cartooning improves eye hand coordination and enhances motor skills 9 Mixing of colours helps children to develop creativity 10 It enhances knowledge skills and attitude		identification with flash cards. 8 Drawing of your favorite cartoon 9 Mixing two primary colour Red and yellow 10 Picture reading	tion. 4. It enhance creativity. 5. Enhances concentration and attention span 6. Germination is the beginning of growth. 7. Children will learn letter is linked with sound 8. Enhances creativity 9. Colour mixing encourages children to develop a variety of characters traits such as respect cooperation and understanding 10. It develops observation skills visual thinking and confidence
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Unit – 3 (January to March)	Unit – 3 (January to March)	Unit – 3 (January to March)	Unit – 3 (January to March)	Unit – 3 (January to March)	Unit – 3 (January to March)
1 Secondary colour green 2 Ladder game 3 Role play on helpers 4 Rhyme time 5 Number lotto 6 Tipy Tipy tap 7 Setting up a winter corner 8 making of national flag with paper tearing pasting 9 Ear bud painting 10 land scape drawing	Secodary colour 2 CVC words 3 Helpers 4 Speaking skills 5 number manipulation 6 numbers 7 Seasons 8 national festivals 9 Spring season 10 Environment al Knowledge	1 Colouring enhances concentratio n coordination and develop fine motor skills 2 Improves children’s phonetic awareness and reading fluency 3 make sense of real life situation 4 Develops phonemic awareness and fluency development . 5 Builds number sense 6 Effective communicato r 7 enhances cognitive strategy and verbal information. 8 Children understand one’s culture 9 Promotes	1 Individual 2 Group 3 Individual 4 Individual 5 Group 6 Group 7 Group 8 Individual 9 Individual 10 Individual	1 Children will use blue and yellow colour to get green colour in their drawing file 2 Children will make group of six and follow the instruction of the teacher and jump in the right place 3 Role play – Children will dress up like different helpers and speak two lines on each helpers. 4 Singing of different rhymes in the class. 5 Chldren will play lotto game in the class 6 There will be five group in the class. Children will sing and play. 7 A market scene with all winter goods and food will be displayed. 8 Each child will do the activity of paper tearing pasting making tricolour flag. 9 Children will decorate spring season by dipping the ear buds in different poster	1 Colour mixing enhance their critical thinking skills. 11. CVC words helps to introduce children to reading 12. Role play allows the child to undergo cognitive emotional and physical as well as language developme nt. 13. Rhymes are good for the brain teaching how language works, improving memory concentrati on, special intelligence and

		<p>fine motor skills</p> <p>10 Children learn to grasp pencils properly by building eye hand coordination</p>		<p>colour and colour the pasting.</p> <p>10 They will be making landscape with the clay.</p>	<p>thinking skills.</p> <p>14. Develops child's memory and matching skills.</p> <p>15. Enhances and stimulates the child's mind imagination and increases their creativity.</p> <p>16. It helps children to work in a team.</p> <p>17. Children learn to honour Their tricolour flag</p> <p>18. It promotes fine motor skills.</p> <p>19. Land scape drawing is an excellent tool to mark the active participation of kid's learning.</p>
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IV. Extra Curricular Areas

Story	Rhymes	Special Projects	Research Work	Field Trip
Unit -1	Unit -1	Unit -1	Unit -1	Unit -1
English "Ginger breadman" Hindi: "Chalak Lomri"	(Rhythmicrhyme book) English "Bits of paper... Page-6. "Water, water everywhere... Page-23 "Fruit seller fruit seller... Page-34 Hindi "Badal. Page-20 "Tummujhay khalo.... Page-33 "Paani.... Page-21	Farm to the table. (Lesson-Food) Experiential learning- "Sink and float" (Lesson-water). Cold cooking- "Gingerbread man" (With biscuit powder and jam).	Story telling is an effective educational tool. It has the ability to build a greater sense of community. Every story should have the sequence, suspense and the roller coaster. Be clear and concise.	Visit to Sukhna lake. Visit to the sabji mandi.
Unit- 2	Unit- 2	Unit- 2	Unit- 2	Unit- 2
English- "Goldielock and the three bears" Hindi "Grapes are sour"	English "Count 1,2,3.... Page-52 True friend.... Page- 18 "Traffic Lights.... Page-49 Hindi " Seekh.... Page-19 "Garmi ati hay.... Page-30 "Rakhi aiee.... Page-43	"Clay molding- (Story characters.) Experiential Learning- "Germination with baby seed in presence of its three friends-air, water and sunlight. "Collage on transport....	The three keys of a successful story telling are- The concept, the conflict, the characters and the climax know your audience.	Visit to the Huda Nursery. Visit to the mandir on Janmashtami.
Unit- 3	Unit- 3	Unit- 3	Unit- 3	Unit- 3

English- "Three little pigs" Hindi "Bunder aur topi wala"	English "Goodnight.... Page-36 "Doctor-... Page-45 "Going to the zoo... Page-8 Hindi "Mor.... Page-13 "Sardi ati hay.... Page-29 "Natkhat bunder"... Page-56	Paper folding cap with origami sheets. (Relating with the story-Bunder aur topi Wala). Role play on the story-"Three little pigs". 3Dhandmade project on different helpers.	The plot is the most important part of any story. It enhances knowledge and memory recall supports early Literacy development, expands creative potentials in young children.	Visit to the fire station. Visit to the bird'spark (Chandigarh)
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V. Physical Development Activities

1. Yoga
2. Exercises
3. Walking on lines
4. Hopscotch
5. Dribble the ball
6. Catch the ball
7. Races
8. Balancing Exercises



VI. Suggested Reading:

Story books
 Picture books
 Audio books

