



# Hansraj Public School

sector-6, Panchkula



Blue Print



Portfolio



Rubrics



Reading Bonus



Activities



Test Schedules

Syllabus



# ROADMAP 2024-25

## Class: UKG



## SCHOOL MOTTO

‘विद्ययाऽमृतमश्नुते’

विद्या से अमृत की प्राप्ति होती है ।’

‘Through knowledge one attains immortality.’

The Vedas have declared that attainment of immortality is possible for those who attain knowledge, so one must always strive to acquire learning by staying with one's preceptor or the ‘Guru’

## FOREWARD

*'A good plan is like a road map, it shows the final destination and usually the best way to get there'*

- H. Stanely Hudd.

Hansraj consistently strives to create a conducive environment for learning. This roadmap is a worthy effort in this direction to enable Hansarians to prepare well and excel in the current academic session. It aims to aid students and then parents to get an expansive overview of the syllabus to be covered throughout the session, with month wise division of chapters. To provide further guidance, clear segregation of periodic syllabus has been given. A blue print of subject wise exam paper along with division of marks has been included to enable our students to achieve high academic merit.

Jaya Bhardwaj  
Principal

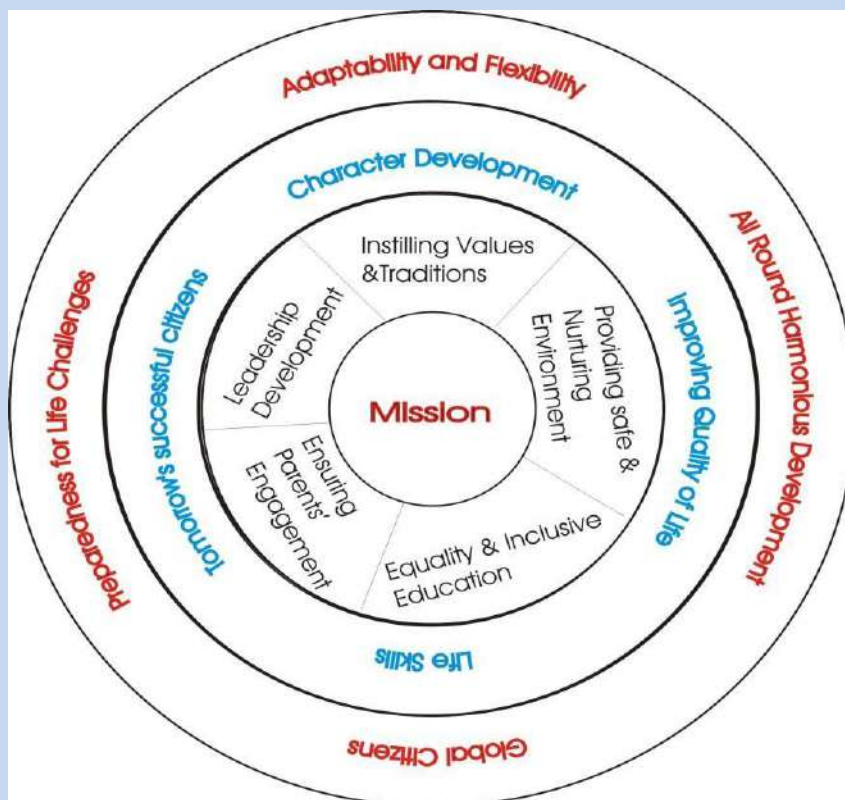
## Values, Vision and Mission:

**Values:** The school offers a unique blend of modern educational practices and basic values of India's ancient cultural heritage.

**Vision:** To inspire young students to be confident, considerate good human beings who would be lifelong learners with global attitude and responsible citizens.

**Mission:** HPS is committed to promote human values, provide a nurturing environment and engaging parents towards all round harmonious development of our students. To achieve this, the workforce at HPS:

- Ensures that each student acquires the knowledge, humane values and skills to achieve personal success and enrich community at national and international level.
- Prepares them to be responsible global citizens.
- Empowers learners to cope with both success and failure and prepares them to face the challenges of life.
- Instils the virtue of adaptability and flexibility to enable students to excel in complex and interconnected changing world.



## GENERAL GUIDELINES FOR STUDENTS REGARDING NOTEBOOKS AND ASSIGNMENTS

1. Label the work done properly.
2. Be careful about spellings while working in the notebooks.
3. Do corrections after the notebook is corrected by the teacher.
4. Don't scribble on the pages at the back of your notebook.
5. Don't tear pages from the notebook for any reason.
6. Worksheet / assignments to be completed and submitted on time.



***“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”***

- Pele

## Class- UKG

### I. Learning Outcomes:

#### LANGUAGE SKILLS

##### Listening skills

Discriminate between different vowel sounds and phonetic sounds  
Understand general conversation  
Hear and respond to various rhythms, tempos melodies of music

##### Speaking skills

Speak comfortably in sentences, ask and answer questions and express ideas in English and Hindi  
Use English with other children in creative play situations  
Sing a variety of songs and rhymes  
Tell simple stories and describe pictures and events.  
Use new vocabulary  
Use appropriate words while communicating

##### Reading skills

Read words by joining their phonic sounds  
Read common simple words by sight  
Read simple sentences with understanding  
Read simple stories from picture books



##### Writing skills

Print neatly and legibly  
Spell and write two, three, four, letter words and some common sight words  
Frame and write sentences  
Express through writing

#### COGNITIVE SKILLS

##### Child will be able to learn:

- The Basic concepts
- Make comparisons: Big/Small, Long/Short, Tall/Short, More/ Less, Matching& sorting, Look alike, Find the odd one out, sequencing of level three Number concept
- Recognize numbers 0 to 50 and know number value and place value on abacus
- Perform simple mathematical operations –addition and subtraction using numbers 0-20
- Recognize shapes and their name: flat and solid shapes

- Name of 12 colours
- Number names 1 to 10
- Concept of weight

### **ENVIRONMENTAL CONCEPTS**

Child will be able to stimulate scientific thinking and perform simple experiments. Children will be able to experience the world around them beginning with nature.

- Identify basic properties of water, light and air
- Acquire knowledge of plant and animal's and Bird's life
- Classify living and non-living things
- Classify various seasons
- Classify food in various sub groups
- Develop awareness about means of transport, road safety and traffic rules
- Thinking skills
- Develop basic mental skills like matching, sorting, classifying and seriation

### **CREATIVE AND EXPRESSIVE ART**

- Developing creativity and imagination
- Encouraging self-expression
- Developing coordination and appreciating art

### **PHYSICAL DEVELOPMENT**

- Play individual and group games
- Develop leadership, co-operation and team spirit
- Develop large and small muscles
- Learn basic methods of health care and personal hygiene

### **SOCIAL AND EMOTIONAL GROWTH**

- Develop understanding of family, religions, cultures and community
- Develop the ability to understand, express and deal with their feelings in a positive way
- Inculcate positive values and moral development through prayers and stories

## Curriculum Overview

### Unit - I (April to August)

#### Month wise division of syllabus

English		
Month	Book Name	Syllabus
April	My English book (Page : 2 – 8, 10-15) Integrated Activity Book (Page : 10-15)	Writing Aa-Zz Discriminates between initial and last sound of words. 3 letter words and phrases of vowel 'a'. Story - 'The Mango Tree'.
May	My English book (Page: 16-21) Integrated Activity Book (Page : 19-24)	Reads and writes own name. 3 letter words and phrases of vowel 'e'. Identify initial and last sound of words done. Look at the picture and write the word. Rhyming words and phrases of 'a' and 'e' vowel words.
July	My English Book (Page: 22-24) Integrated Activity Book (Page : 29-32)	3 letter words and phrases of vowel 'i'. Story-Three Little Pigs Enactment of stories. Reads words by sight. (classroom objects)
August	My English Book (Page: 25-27) Integrated Activity Book (Page : 31,32)	Reading of Rhyming words and phrases of vowel 'i' Reads pictures with understanding. Simple sight words

#### Language function

Requesting –May I.....?, Would you ...please?

Thanking- Thank you so much, That's is very kind of you.

#### Mother tongue parallel-

'The power of music and movement' - Hindi Rhymes

Story book Adventures – Hindi stories

New vocabulary related to the concepts will be done



## Hindi

<b>April</b>	Bal Madhuri Page : 1 to 3 Shabad Abhyas page 1,2	Vyanjan Stories and Vyanjan kavita Reading and writing of vyanjans Picture reading Rhymes and stories
<b>May</b>	Bal Madhuri 4,5 Shabad Abhyas page 3,4	Vyanjan Stories and Vyanjan kavita Reading and writing of Vyanjans Picture reading Rhymes and stories
<b>July</b>	Bal Madhuri page 6,7 Shabad Abhyas page 5-8	Reading and Writing (Vyanjan) Writing क - ह Vyanjan kavita Rhymes and stories
<b>August</b>	Bal Madhuri page 9 - 23 Shabad Abhyas Page : 9- 14	Reading, writing and recognition of अ - आ: Picture reading of Swar stories Swar Geet

## Maths

<b>April</b>	Kindergarten Mathematics Page : 1-20	Comparisons- Tall/ short, fat/ thin, long/ short, big/small Quantity- more/ less Look alike- matching, colouring, circling, sequencing
<b>May</b>	Kindergarten Mathematics Page : 21-24	Numbers 1 to 10 Count and write Missing numbers Matching, circling
<b>July</b>	Kindergarten Mathematics Page : 25-32	Numbers 1 to 10 Concept of Zero and Ten Before, After, Between Follow the sequence and join the dots
<b>August</b>	Kindergarten Mathematics Page : 33-58	Addition and Subtraction sums Flat Shapes Rote counting 1 to 50

EVS		
April	Integrated Activity Book Page : 1-9	Myself (Family, School, Surroundings, Body parts) Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Apple of my eye</b></li> <li>• <b>On the top of the world</b></li> </ul> <b>SDG-3</b> <b>Good health &amp; Well being</b>
May	Integrated Activity Book Page : 16-18	Water (Sources, Uses, Properties, Clean and dirty, Sink and float) Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Like a duck to water</b></li> <li>• <b>मुँह में पानी आना</b></li> </ul> <b>SDG-6</b> <b>Clean Water &amp; Sanitization</b>
July	Integrated Activity Book Page : 25-28	Our Helpers - Learning about various helpers, their tools and related field trips Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Give a helping hand</b></li> <li>• <b>An apple a day keeps the doctor away</b></li> </ul>
August	Integrated Activity Book Page : 33,34	Food – Classification of fruits, vegetables, grains, pulses, milk products and cereals, cooked and raw food, healthy and unhealthy, animal products Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Piece of cake</b></li> <li>• <b>As cool as a cucumber</b></li> </ul> <b>SDG -2</b> <b>Zero Hunger</b>
Art & Craft		
April	Fun with Colouring	Drawing and colouring, Water animals, Thumb printing
May	Fun with Colouring	Drawing and colouring – Letter Box Painting pebbles, Paper tearing and pasting
July	Fun with Colouring	Fruits & vegetables, Leaf Printing
August	Fun with Colouring Page : 1-9	National Flag, Bindi Pasting Activity
Music & Dance		

<b>April</b>	Bhajan	• ऐ मालिक तेरे बन्दे हम.....
<b>May</b>	Bhajan	• हमको मन की शक्ति देना.....
<b>July</b>	Patriotic song	• ऐ वतन , ऐ वतन , हमको तेरी कसम.....
<b>August</b>	Patriotic song	• हम लाये हैं तूफान से किशती निकाल के..... Dance to the rhythm and beats. Execute allotted roles.

### III. Enrichment Activities

Name of Activity	Related Topics	Learning Outcomes	Mode of Activity	Methodology/ Procedure	Skills developed
1. Alphabet Lotto	Recognition of letters and their phonic sounds	Letter recognition and Phonic awareness	group	Children will be given lower case bingo cards. They will hunt for the letter called out by the teacher	Reading and recognition of letters
2. Chinese whisper using 'a', 'e' vowel words.	Listens and speaks with clarity	Develop concentration	group	Children will sit in a circle. A child will whisper a message in his neighbour's ear & so it continues. The last child will speak out the message loudly.	Listens with understanding
3. Circle time- News of the day/आज की ताज़ा खबर	Speaks Confidently	Increases confidence in children to speak before others & present matter sequentially.	group	Each child will narrate any incident or event of interest that occurred on the day which he/she would like to share with others.	Speaking and listening skills

4. Abacus	Concept of One's and Ten's	Understand the concept of tens and ones	individual	Child will make an abacus and show numbers on it using beads	Place value of numbers
5. Number Line	Place Value	Learn to understand the concept of calculations	individual	Teacher will draw a number line on the floor. The child will hop on the numbers and learn addition and subtraction	Addition and subtraction sums
6. Family tree	Names and relationships of family members	Learn family relationships and doing meaningful conversation	individual	Child will paste pictures of family members and talk about them	Family awareness, research and conversation.
7. Experiment of sink and float,	Knowledge and logic	Develops concept of floating & sinking. Learning concept of heavy and light.	group	Children will drop some objects in a tub of water one by one and observe which objects float or sink.	Observation, reasoning and prediction
8. Pretend play	Roleplay of helpers	Learning about importance of community helpers in our daily life	individual	Child will dress up and enact role play of any helper	Act out and make sense of real-life situations
9. Preparing lemonade	Knowledge and effort	Enables child to distinguish between different tastes.	group	Children will make lemonade, taste it and express the taste	Develop and express sense of taste
10. Watermelon party	Healthy eating	Learn about summer fruits	group	Children will enjoy eating watermelon and name various other summer fruits	Social skills Sharing food,
Research work and special projects	Find out the things in which milk is used. Make a collage of wrappers of milk products				

**Unit – II (September to December)**  
**Month Wise division of syllabus**

<b>English</b>		
<b>September</b>	My English Book (Page : 28- 33) Integrated Activity Book (Page : 35-38 )	3 letter words and phrases of vowel 'o' Reads names of friends. Reads pictures with understanding. Sight reading,
<b>October</b>	My English Book (Page : 34-38) Integrated activity book (Page : 45-47)	3 letter words and phrases of vowel 'u' Rhyming words of vowel 'u'. Picture reading and comprehension
<b>November</b>	My English book (Page : 39-42) Integrated Activity Book (Page : 48-50,54 - 57 )	Revision of Vowels a, e, i, o, u Related Rhymes Simple four-letter words Reading Story Book of level 1 Speaking few lines on a given topic eg Myself
<b>December</b>	My English Book (Page : 43-50) Integrated Activity Book (Page : 60-64)	Introduction of Primary words Use of – 'and', 'is', 'This/That' Reading writing and framing sentences One / Many

**Language function**

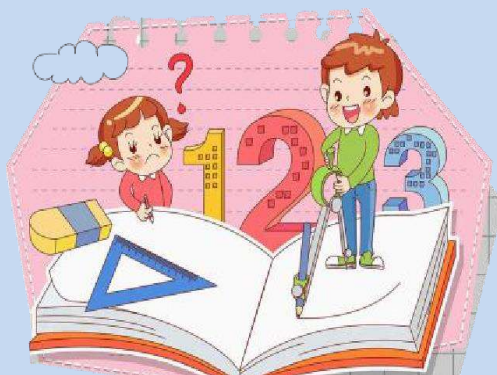
**Offering help-Can I help you? Shall I do it for you?**

**Offering food –Will you have.....? Won't you...?**

**Mother tongue parallel**

**Captivating Traditions and Festivals – Bhajans and related vocabulary**

**New Vocabulary related to the concepts will be done**



<b>Hindi</b>		
<b>September</b>	Bal Madhuri Page : 24-34 Shabad Abhyas Page : 15-20	Reading and writing of two letter words and Rhyming words Picture reading story narration
<b>October</b>	Bal Madhuri Page : 35 to 44 Shabad Abhyas Page :21-28	Two letter words and sentences. Reading and writing three letter words and sentences Picture reading and story narration Names of animals in Hindi
<b>November</b>	Bal Madhuri Page :45-53 Shabad Abhyas Page:29-35	Reading and writing two, three- and four-letter words and sentences. Picture reading story narration Speak few lines on a given topic
<b>December</b>	Bal Madhuri 54-56 Shabad Abhyas page 36-39	Reading and writing two, three- and four-letter words and sentences. Narrating stories and singing songs.
<b>Maths</b>		
<b>September</b>	Kindergarten Mathematics page 59-62	Solid Shapes Number 0-20 (All manipulation) Rote counting 1 to 50
<b>October</b>	Kindergarten Mathematics page 63-70	Number 0-20 (All manipulation) Place Value on Abacus Rote counting 1 to 60
<b>November</b>	Kindergarten Mathematics page 71	Number Line Addition Vertical Addition Sums Word problem sums (verbal) Rote counting 1 to 70
<b>December</b>	Kindergarten Mathematics page 72,73, 84 -86	Number Line Subtraction Vertical Subtraction Sums Mixed sums Word problem sums (verbal) Rote counting 1 to 80 Number names 1 to 10

<b>EVS</b>		
<b>September</b>	Integrated Activity Book Page : 51 to 53	Transport – Modes, safety rules, traffic lights, fuel Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Rock the boat</b></li> <li>• <b>Fly high</b></li> </ul>
<b>October</b>	Integrated Activity Book page 39 -44	Animals and birds – classification, features, young ones, homes, sounds, food Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Let the cat out of the bag</b></li> <li>• <b>The early bird catches the bird</b></li> </ul> <b>SDG – 15</b> <b>Life on Land</b> <b>SDG – 14</b>
		<b>Life below Water</b>
<b>November</b>	Integrated Activity Book page 65,66	Plants – Gardening, types and parts of plants, things we get from plants. Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Bed of roses</b></li> <li>• <b>Turn over a new leaf</b></li> </ul> <b>SDG – 13</b> <b>Climate Action</b>
<b>December</b>	Integrated Activity Book page 73	Winter season- festivals, food, clothes, sports, things used in winter season and winter related sight words.
<b>Art &amp; Craft</b>		
<b>September</b>	Fun with Colours Drawing file	<ul style="list-style-type: none"> <li>• Thanks giving card for teachers for Teacher’s Day</li> <li>• Hand printing (making peacock)</li> </ul>
<b>October</b>		<ul style="list-style-type: none"> <li>• Making mask for Dussehra</li> </ul>
<b>November</b>		<ul style="list-style-type: none"> <li>• Rangoli Making with colours/flowers etc.</li> </ul>
<b>December</b>		<ul style="list-style-type: none"> <li>• Christmas take away</li> </ul>
<b>Music &amp; Dance</b>		
<b>September</b>		Singing rhymes and patriotic songs and bhajans. सारे जहाँ से अच्छा , हिंदुस्तान हमारा.....

<b>October</b>		Singing rhymes and patriotic songs and bhajans. दे दी हमे आज़ादी बिना खडग बिना ढाल .....
<b>November</b>		Songs related to festivals. ऐ मालिक तेरे बन्दे हम.....
<b>December</b>		Dancing to recorded music.

#### IV. Enrichment Activities

<b>Name of Activity</b>	<b>Related Topics</b>	<b>Learning Outcomes</b>	<b>Mode of Activity</b>	<b>Methodology/ Procedure</b>	<b>Skills developed</b>
1) Jump in the Pond	CVC words	Discriminates between different vowels	individual	Child will hear the cvc word called out by the teacher and jump in the matching vowel pond drawn on the floor.	Listening and comprehending
2) Ladder game	Reads and speak with clarity	Read words	individual	Child will read the words written on the ladder drawn on the floor	Reading skills
3) जोड़ो तो जाने (Child craft kit)	Recognition of स्वर Word building	Read words	individual	Hindi word formation will be done using flashcards	Word building
4) Picture reading	CVC words	Read CVC words and comprehend the picture	individual	Child will look at a picture from a chart or book & answer questions related to the picture.	Speaking skills



5)Antrakshri (Hindi Three letter words)	Thinking and Speaking	Stimulates thinking & imagination and learns to discriminate sounds.	group	Child will start the activity by saying a word. Next child will say another word starting with the ending sound of the previous word.	Discriminate sounds concentration
6) Hindi Story telling	Moral values	Improved vocabulary, think & narrate in logical sequence. Stimulate thinking & imagination.	group	Teacher will narrate short interesting story using simple language and having repetitive sounds and actions. After narration, children will recall the story by answering questions & also narrate the story.	Listen and comprehend Social skills
7) Shape race	Flat and 3D shapes	Identify & learn shapes. Increase observation power.	group	Teacher calls out name of any shape & the child will run and bring the shape called out for.	Cognitive skills
8) Number Lotto	Adding Numbers	Do simple calculations	group	Children will listen to the sum, find the answer and circle the answer on number bingo card	Cognitive skills

9) Show and Tell	Means of transport	Develop confidence to talk. Stimulate thinking & imagination. Develop ability to present matter sequentially & logically.	individual	The child will bring a toy vehicle of his/her choice & will speak a few sentences about it.	speaking
10) Germination of seeds	plants	Learn Different stages of growth of a plant	Individual/group	Child will sow seeds and observe the stages of growth	Observe and analyse
11) Collage making & Picture talk	Animals and birds	Knowledge of animals and birds Learning by doing	group	Children will paste pictures of animals and birds on a chart and talk about their characteristics	Developing awareness about animals and building fine motor skills
Research work and special projects	Find out about extinct animals and birds				



**Unit – III (January to March)**  
**Month Wise division of syllabus**

<b>English</b>		
<b>January</b>	My English book Page : 51-62  Integrated Activity Book Page: 67-71, 75	Prepositions- Use of in, on, under Use of has  Lesson-Naughty friends Phrases and sentences using primary words and prepositions. (reading and writing) Speaking few lines on a given topic
<b>February</b>	My English book: (64-66) Integrated Activity Book page: 76,77	Lesson-Visit to the Zoo Lesson- OW! Pup Lesson-In the field Lesson-In the playground Opposites Genders
<b>March</b>	My English book	Revision reading of Lesson Days of the week Names of colours Story Telling- Gingerbread Man, The Little Red Hen

**Language function**

Expressing likes and interests- I enjoy..., I am very fond of... Expressing dislikes- I don't like..., I don't find it interesting.

**Mother tongue parallel – Patriotic songs**

**Terms and proverbs related to air like तूफानी रफ्तार, आसमान को छूना**

**New vocabulary related to the concepts will be done**

<b>Hindi</b>		
<b>January</b>	Bal Madhuri Page: 57-64 Shabad Abhyas Page: 40-49	Reading and writing of आ मात्रा words. Picture reading Parts of body Rhyming words
<b>February</b>	Bal Madhuri Page: 65-67 Shabad Abhyas Page: 50,51	Reading and writing of आ मात्रा words and sentences. Oral Counting 1 to 10 in hindi
<b>March</b>	Bal Madhuri Page :68	Reading and writing of आ मात्रा sentences. Lesson - कविता - बादल आया Introduction of new words Name of colours in Hindi
<b>Maths</b>		
<b>January</b>	Kindergarten Mathematics page 74 to 83	Numbers: 0-50 (All manipulation) Place value on Abacus Rote counting 1 to 100
<b>February</b>		Can add numbers (0-20) Can subtract numbers (0-20) Rote counting 1 to 100
<b>March</b>	Kindergarten Mathematics page 87 -89	Concept of Weight- activities and experiments Rote counting 1 to 100
<b>EVS</b>		
<b>January</b>	Integrated Activity Book Page: 72,74	Seasons – Various seasons, seasonal fruits, festivals, paper boat making activity Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>On cloud nine</b></li> <li>• <b>Raining cats and dogs</b></li> </ul> <b>SDG-3</b> <b>Good health &amp; Well being</b>

<b>February</b>	Integrated Activity Book Page: 58, 59	Living, Non-living things – Characteristics, Nature and Collection of pictures Shadows – Observation and tracing
<b>March</b>	Integrated Activity Book Page: 78	Energy sources- air and light Proverb and Idioms <ul style="list-style-type: none"> <li>• <b>Bundle of energy</b></li> <li>• <b>As light as air</b></li> </ul> <b>SDG – 13</b> <b>Climate Action</b>
<b>Art &amp; Craft</b>		
<b>January</b>	Fun with Colours Drawing file	Collage making Winter scene
<b>February</b>	Drawing file	Spring scene Kite making
<b>March</b>		Tracing shadows
<b>Music &amp; Dance</b>		
<b>January</b>		Singing songs and rhymes. Songs related to festivals.
<b>February</b>		Enacting an advertisement from T.V.
<b>March</b>		Dancing to recorded music.

### V. Enrichment Activities

Name of Activity	Related Topics	Learning Outcomes	Mode of Activity	Methodology/ Procedure	Skills developed
1) Listen and Act	Visit to the zoo	Listen and Comprehend Read nature words and sentences	group	Children will enact a zoo scene in the class.	enactment

2) English Story Telling		Improved vocabulary, think & narrate in logical sequence. Stimulate thinking & imagination.	group	Teacher will narrate short interesting story using simple language and having repetitive sounds and actions. After narration, children will recall the story by answering questions & also narrate the story.	Listening and speaking skills
3) Umbrella Game	Primary words	Evaluation of framing sentences using Primary words	individual	Child will read primary words pasted on the umbrella and make sentences	Sentence making
4) Word building	Word drilling of आ मात्रा शब्द	Word drilling, Expression and pronunciation See and Call	Individual/group	Children will join letter flash cards to build words	Word building and reading skills
5) Memory game	Thinking Skills	Learn to concentrate and observe	individual	Teacher will display some objects in a tray and then cover. The child will recall and name the objects.	Think and recall
6) Threading the beads	Sequencing	Observe and repeat patterns	individual	Children will thread beads in the given sequence	Thinking skills
7) Puzzles	Thinking skills	Develop eye hand coordination, Problem solving. Stimulate thinking & imagination.	individual	Child will join the puzzle pieces to form picture of an animal.	Logical Thinking

8) Join the dots in a sequence	Numbers 1 to 50	Knowledge and creativity	individual	Child will join the dots in a sequence to make a picture	Progression of numbers
9) Nature walk	Observing things	Develop observation and learn nature words	group	Children will go for a walk in the garden and observe the things they see in the sky and on land	Thinking skills
10) Tracing shadows	Learning by doing	Learn how shadows are formed	group	Children will trace each other's shadow on the floor	Thinking skills
Research work and special projects	Find the things that need air to work				

## VI. Extracurricular Areas

Story	Rhymes	Special Projects	Research Work	Field Trip
<ul style="list-style-type: none"> <li>Mango Tree</li> <li>बन्दर और मगर</li> <li>Three Little Pigs</li> <li>कछुआ और खरगोश</li> <li>Red Hen</li> <li>एकता मे बल</li> </ul>	<ul style="list-style-type: none"> <li>Swar and vyanjan kavita</li> <li>Rhymes related to the concepts will be done from Rhythmic Rhyme book and self-made rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Plant a tree</li> <li>Saving animals</li> <li>Glimpses of winter season (Display of food, clothes, festivals)</li> </ul>	<ul style="list-style-type: none"> <li>Find out the things in which milk is used and make a collage of the wrappers of milk products</li> <li>Find the names of extinct animals and birds.</li> </ul> <p>Find the things that need air to work.</p>	<ul style="list-style-type: none"> <li>Field trip to traffic park</li> <li>Field trip to Sukhna Lake</li> <li>Field trip to fire station</li> <li>Field trip to Rose Garden</li> <li>Field trip to Doll Museum</li> <li>Field trip to Bird Park</li> <li>Field trip to religious places in order to learn our culture</li> </ul>

## VII. Physical Development Activities

Unit	Activities
I	<ol style="list-style-type: none"><li>1. Follow the leader</li><li>2. Perform simple exercises</li><li>3. Catch and throw a ball</li></ol>
II	<ol style="list-style-type: none"><li>1. Fire on the mountain (game)</li><li>2. Musical chairs</li><li>3. Aims a ball at the target</li></ol>
III	<ol style="list-style-type: none"><li>1. Mask Race</li><li>2. Obstacle Race</li><li>3. Pack your bag Race</li></ol>



## VIII. Suggested Reading: Story books level II